University Of Alberta
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SPELL/WRITE

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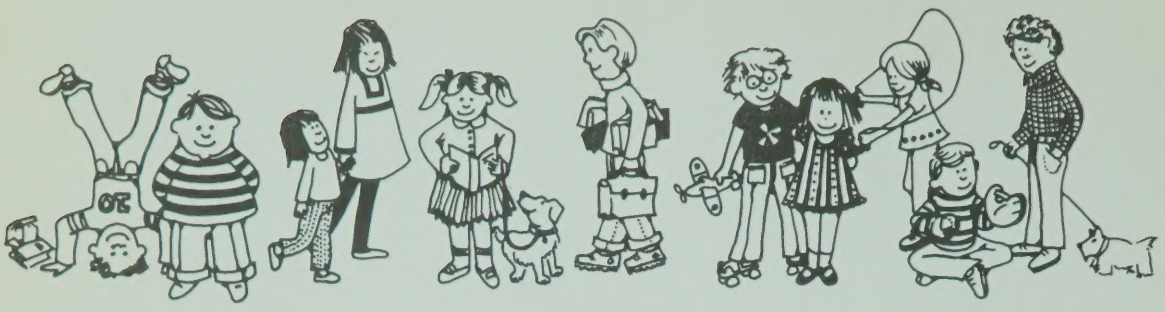
S732
1978
Lev.3
WKBK.

CURR

du-media

EVERYONE IS DIFFERENT



There are different ways to write the alphabet letters. Here are some other forms of the letters.

Your teacher may suggest that you use forms other than the ones in this book. It is important to write your letters neatly, the same way each time.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

SPELL/WRITE

SPELL/WRITE level 3
Consumable P.E.

EDU-MEDIA
Kitchener. Ontario

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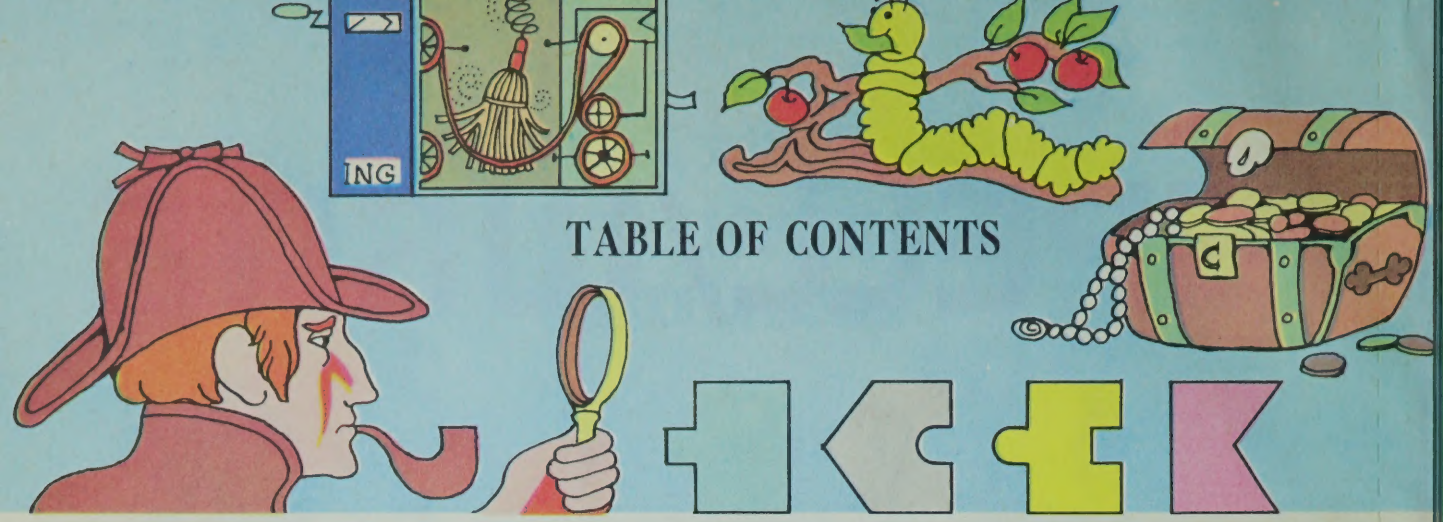

TABLE OF CONTENTS

UNIT		PAGE
1	Getting started in writing	3
2	Vowel review; Letters **A, E, O, I, U, W**	6
3	Vowels and blends; Letters **R, S, T, C, D, L**	10
4	Blends and letter groups; Letters **F, B, H, K**	14
5	More vowels and blends; Letters **J, Y, Z, Q, G, P**	18
6	A vowel-**r** spelling; Letters **N, M, V, X,** numerals	22
7	Sounds spelled **or** and **ar**	26
8	The **er, ir,** and **ur** spellings	30
9	Long **e** sound	34
10	Long **e** sound	38
11	Long **a** sound	42
12	Long **a** sound	46
13	Your spelling dictionary	50
14	Long **o** sound	54
15	Long **o** sound	58
16	A sound spelled **oi , oy**	62
17	A sound spelled **ou, ow, ow + n**	66
18	Sounds spelled **ew, oo**	70
19	Sounds spelled **ew, oo**	74
20	Review: Units 7–13	78
21	Review: Units 14–19	81
22	Syllables, compounds	84
23	Long vowels ending syllables	88
24	Long vowels ending syllables	92
25	Long vowels ending syllables	96
26	Dropping final **e**	100
27	Dropping final **e**	104
28	Doubling final consonant	108
29	Doubling final consonant	112
30	Final **le**	116
31	The **aw, al,** and **o + ng** spellings	120
32	The **o + ld, o + st,** and **i + nd** spellings	124
33	Review: Units 22–27	128
34	Review: Units 28–32	131
	My Writing Progress Page	134
	Spelling Dictionary	135
	Sound/Spelling Key	135

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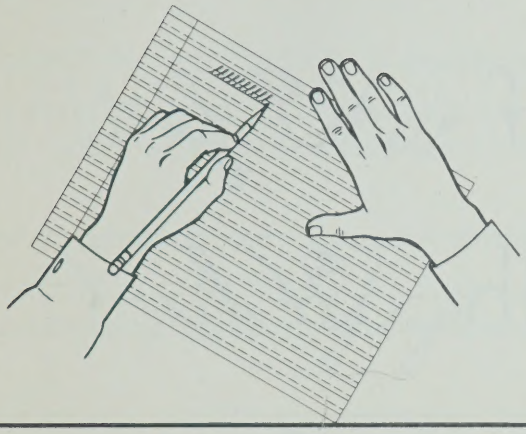
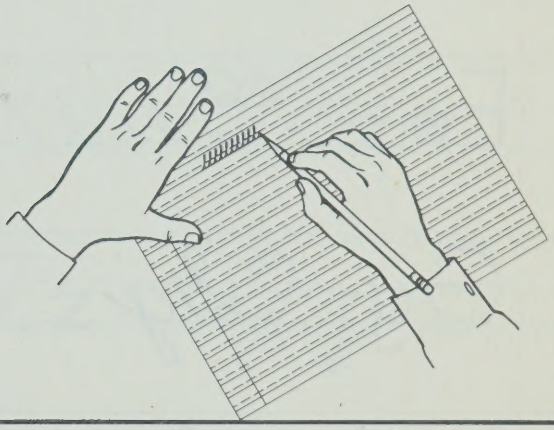
1

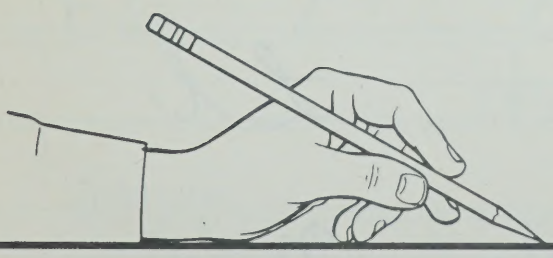
WRITING AT A DESK



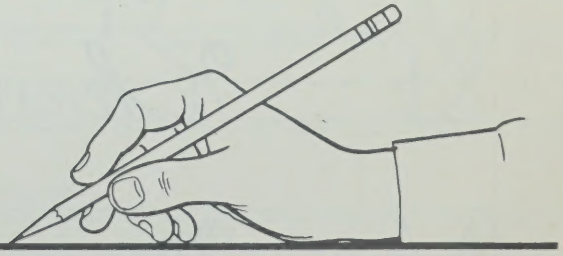
Left-handed writers



Right-handed writers



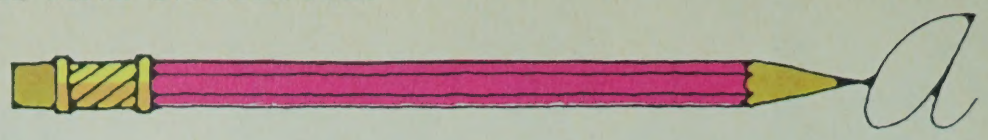
Left-handed writers



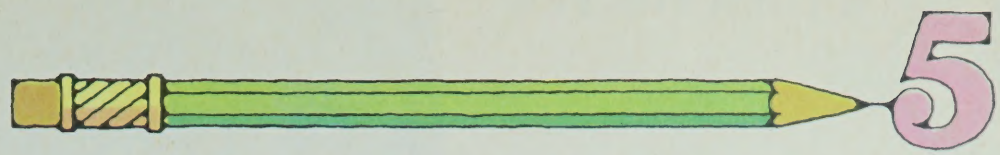
Right-handed writers

WRITING AT THE CHALKBOARD

2722640



Aa	*Aa*	Bb	*Bb*
Cc	*Cc*	Dd	*Dd*
Ee	*Ee*	Ff	*Ff*
Gg	*Gg*	Hh	*Hh*
Ii	*Ii*	Jj	*Jj*
Kk	*Kk*	Ll	*Ll*
Mm	*Mm*	Nn	*Nn*
Oo	*Oo*	Pp	*Pp*
Qq	*Qq*	Rr	*Rr*



Ss Ss Tt Tt

Uu Uu Vv Vv

Ww Ww Xx Xx

Yy Yy Zz Zz

11 22 33 44 55
66 77 88 99 1010

CONNECTIVES

Undercurve

sled

Overcurve

sand

Long undercurve

jump

Long overcurve

gave

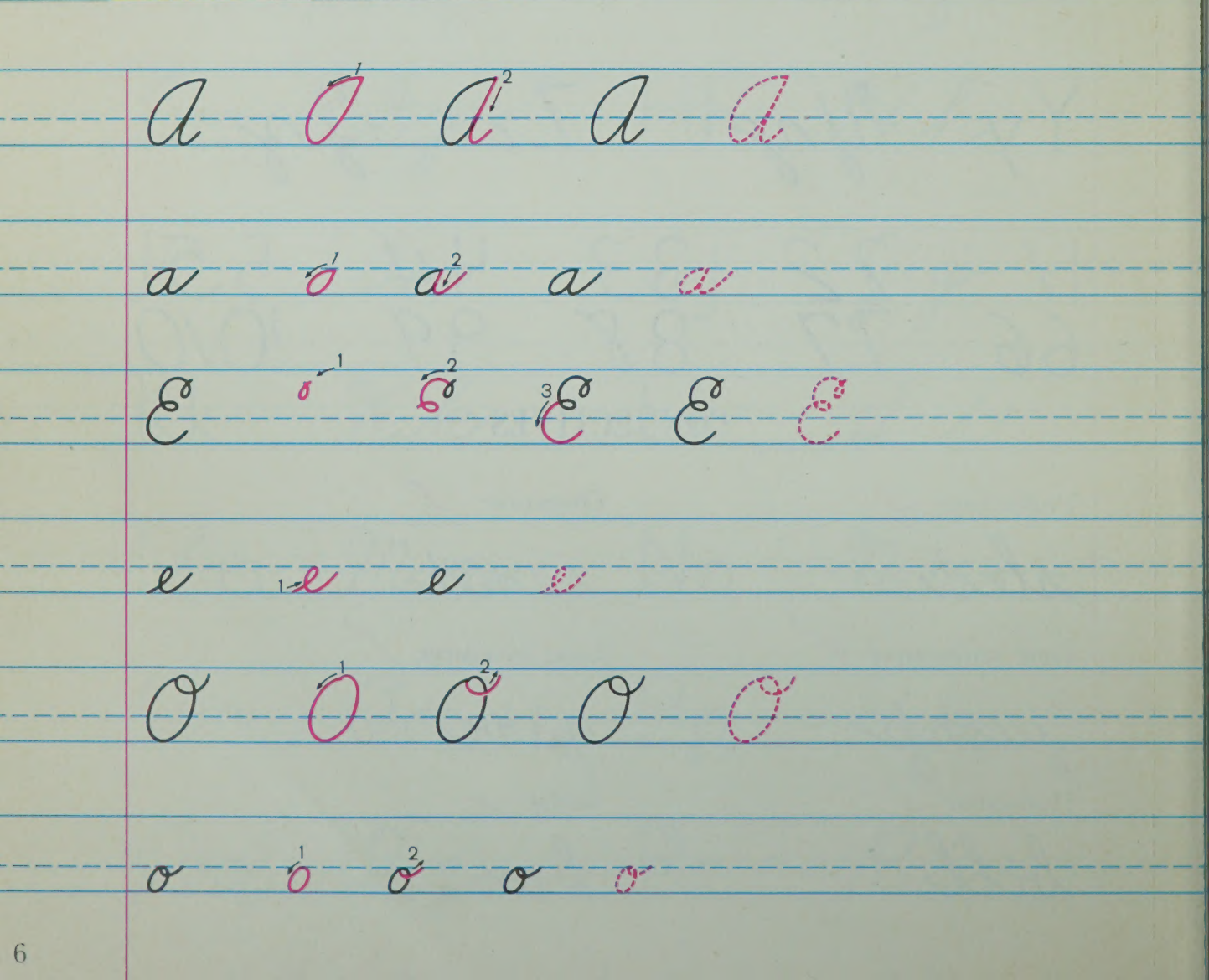
Horizontal

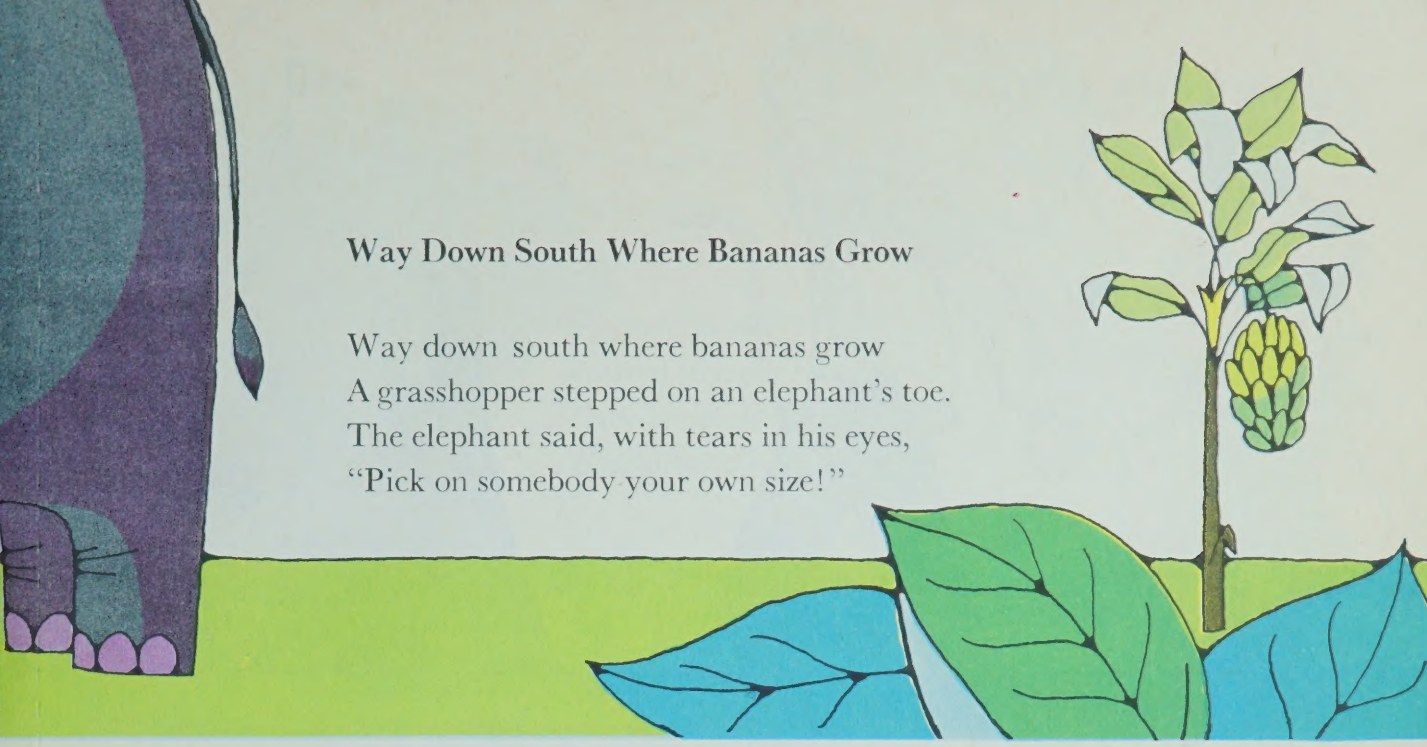
bill

Bridge

box

2 A POEM FOR FUN





Way Down South Where Bananas Grow

Way down south where bananas grow
A grasshopper stepped on an elephant's toe.
The elephant said, with tears in his eyes,
"Pick on somebody your own size!"

What letter spells the short vowel sound in **bananas?**

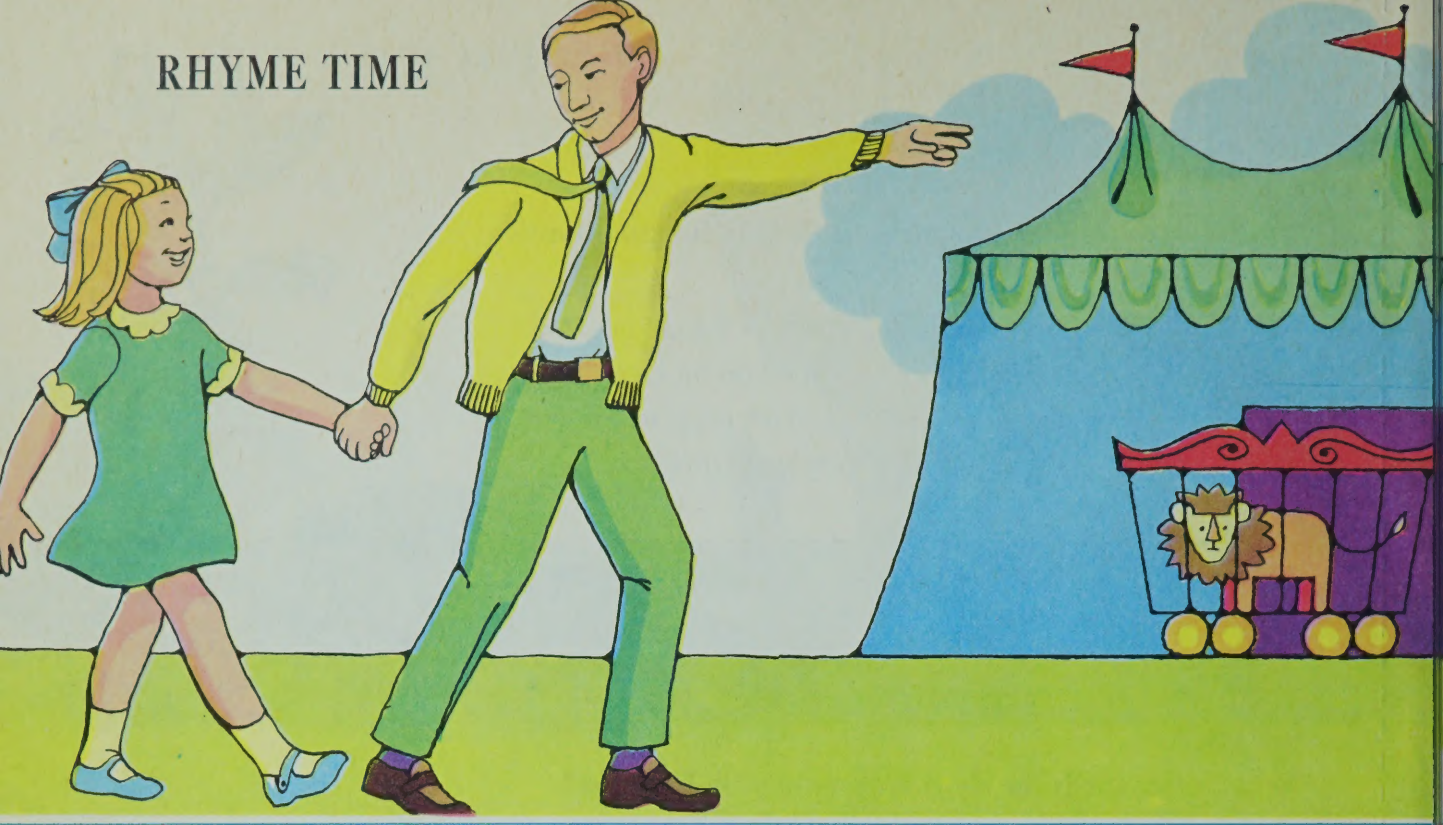
What letter spells the short vowel sound in **step?**

How is the short vowel sound spelled in **hop?**

Write the capital form of letters **a, e,** and **o.**

Trace the "letter trains." Then write them on line 2.

RHYME TIME

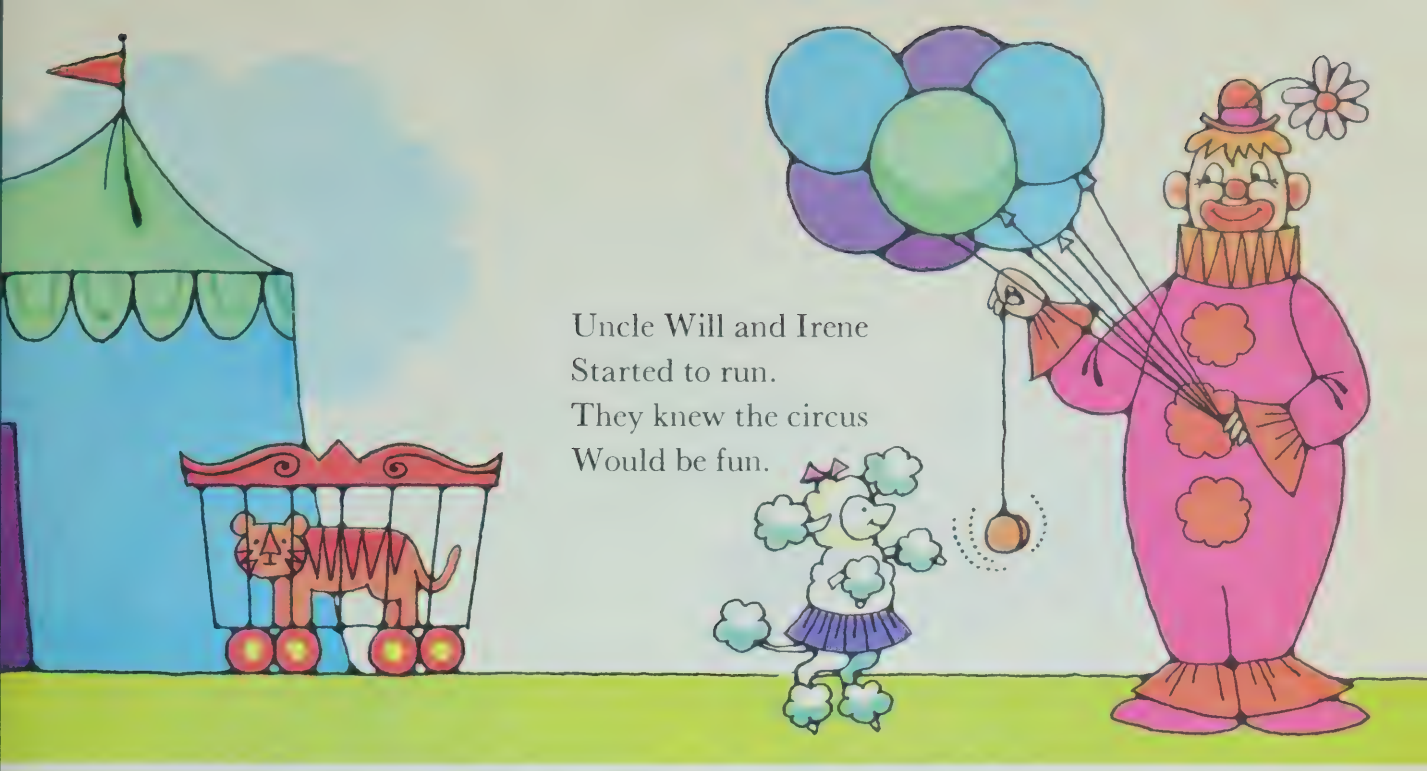


l *l* *l* *l* *l* *l*

i *i* *i* *i* *i* *i*

u *u* *u* *u* *u* *u*

w *w* *w* *w* *w* *w*



Uncle Will and Irene
Started to run.
They knew the circus
Would be fun.

What letter spells the vowel sound in **Will?**

Write the letter that spells the vowel sound in **fun.**

Trace the broken letter in each word.

ncll nct ill ish

Write the letters **i, u,** and **w.** How are they alike?

Practise the capital letter. Then complete the name.

I rene
(I)

U W ncle ill
(U) (W)

3 NAME THE PICTURES

skate

tree

R R R R R R

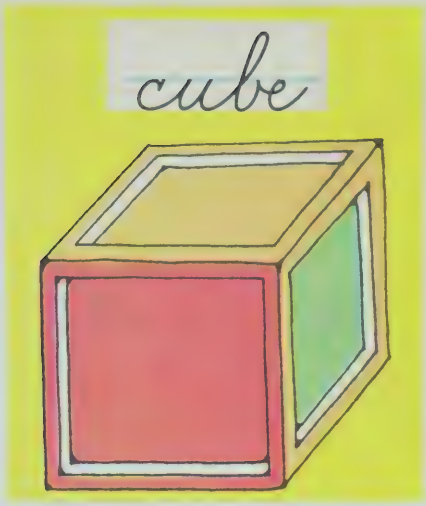
r r r r r r

S S S S S S

s s s s s s

T T T T T T

t t t t t t



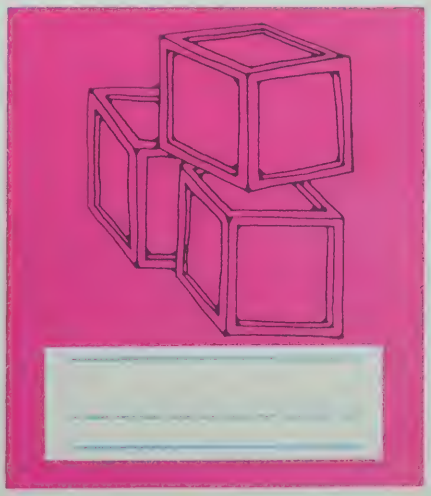
Which word has a long **a** sound?

Which word has a long **e** sound?

What are the vowel sounds in **ice, rose,** and **cube?**

Write the words on the objects below.

Rose cubes Trees



IN THE PARK

C c D d L l

Trace the blend. Then write the word.

sl sl sl slide

cl cl cl clock

dr dr dr dress

Copy the sentence.

Lee told Drew to let Claire slide.

4 FINISH THE POEM

F f B b

Blair is small,
As you can see.
We flew to Florida,
All for free.

Practise the letter. Then write the word.

F Florida

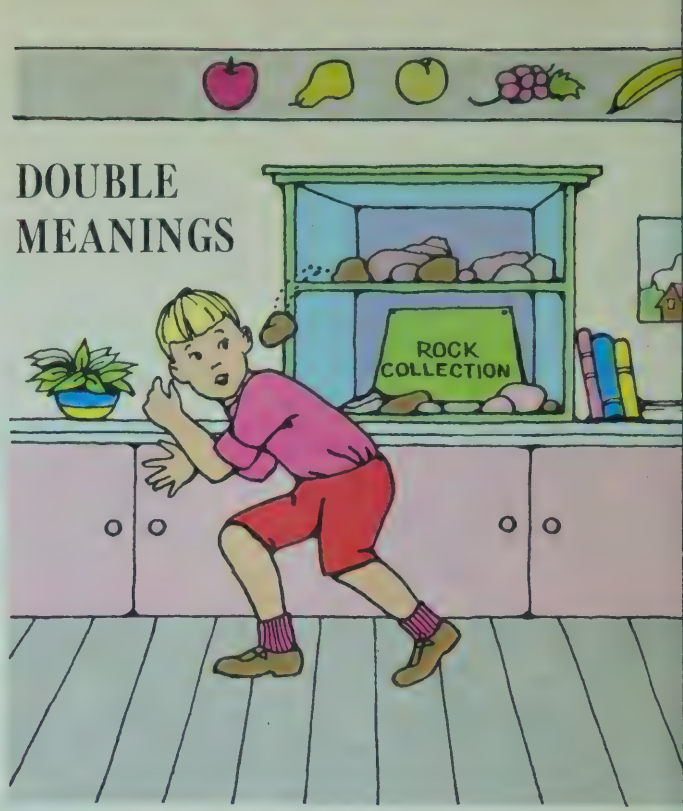
f flew

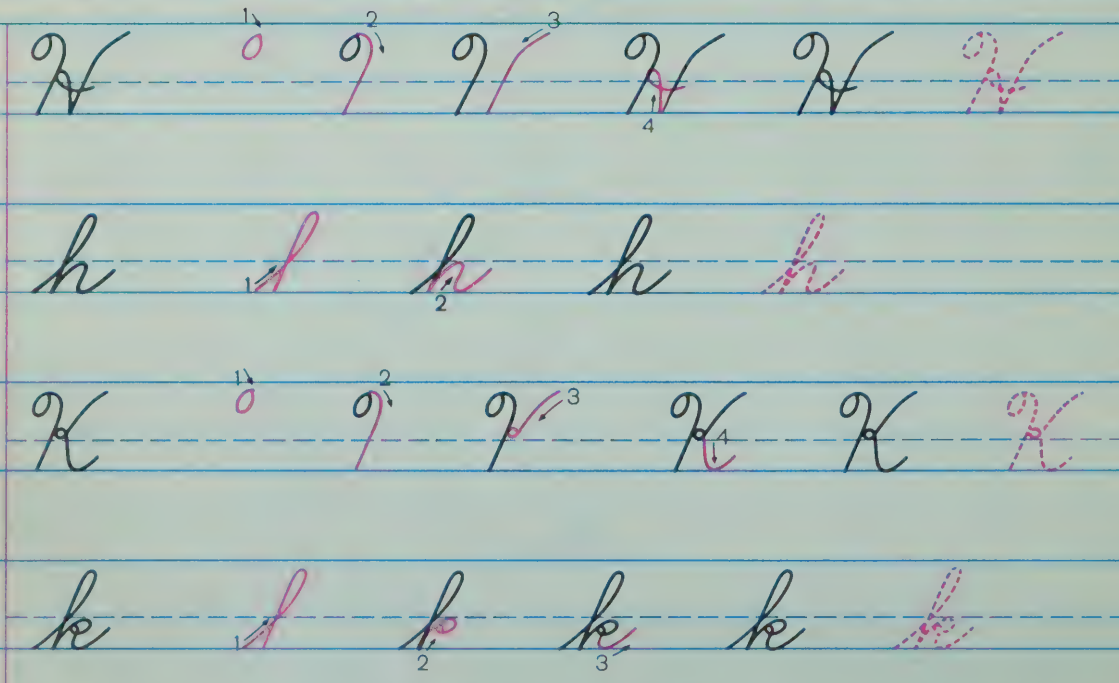
B Blair

b bee

How did Blair fly? Write your own last line.

Blair is small,
As you can see.
We flew to Florida,


DOUBLE
MEANINGS
ROCK
COLLECTION



Practise the letter groups.

ck sh

Write the words where they belong in each sentence.

rock, duck

Kate likes to _____ her _____.

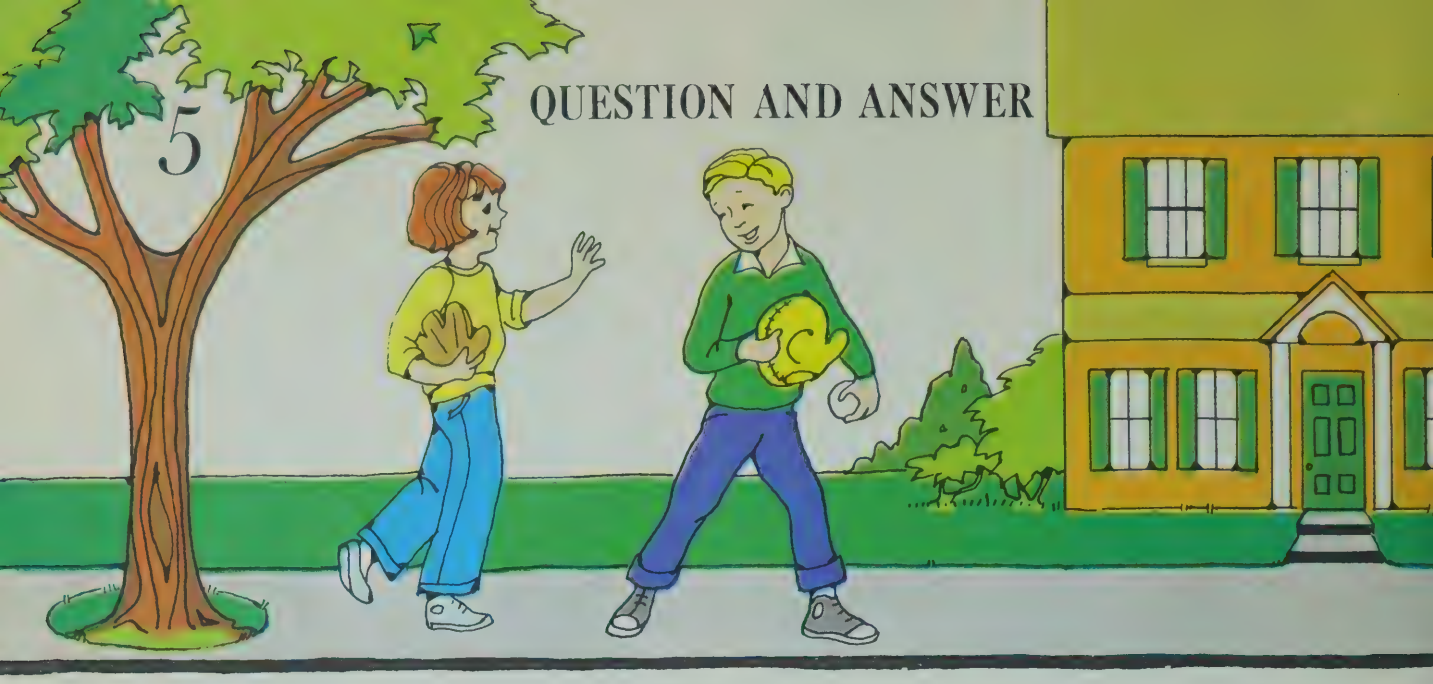
Did he _____ a falling _____?

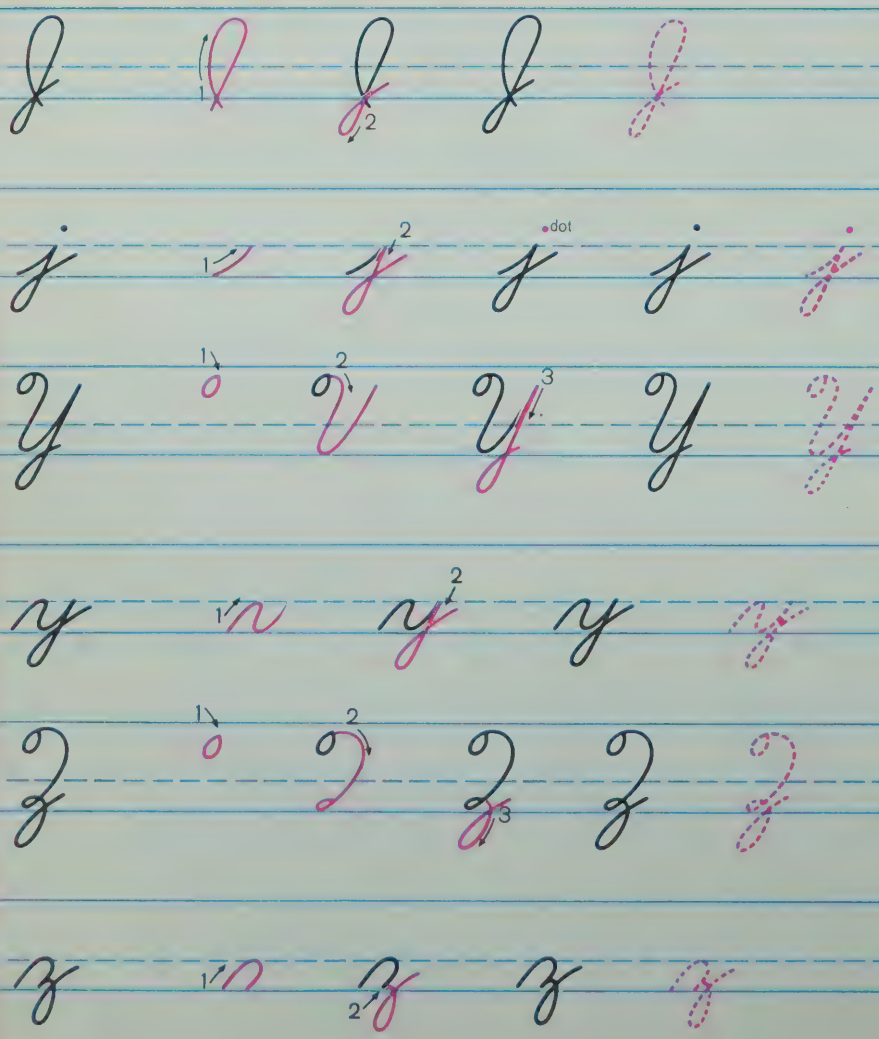
wish, fish

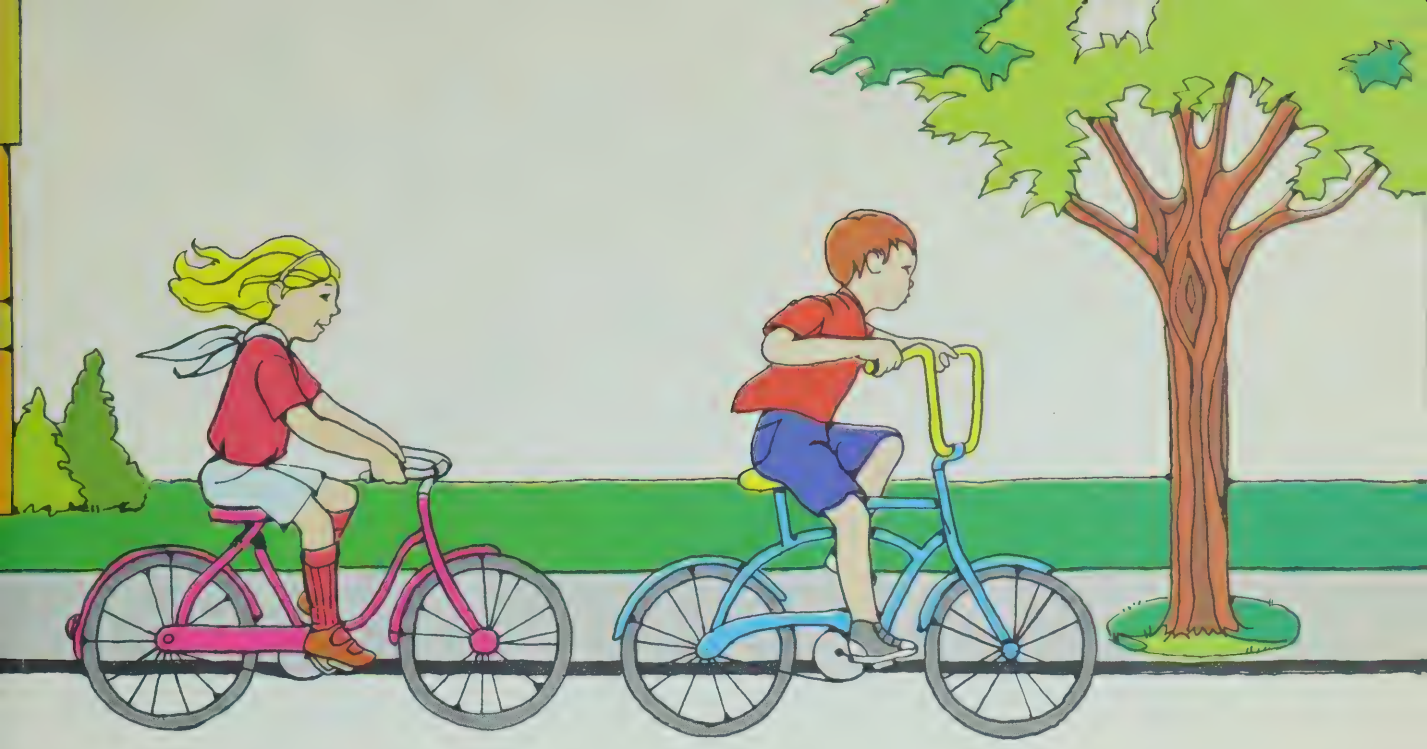
I _____ I could catch a _____.

We wanted to _____ for a _____.

5 QUESTION AND ANSWER







Complete the sentences with the following words.

Yes Zelda Jud
just you whiz

Have _____ seen _____

and _____?

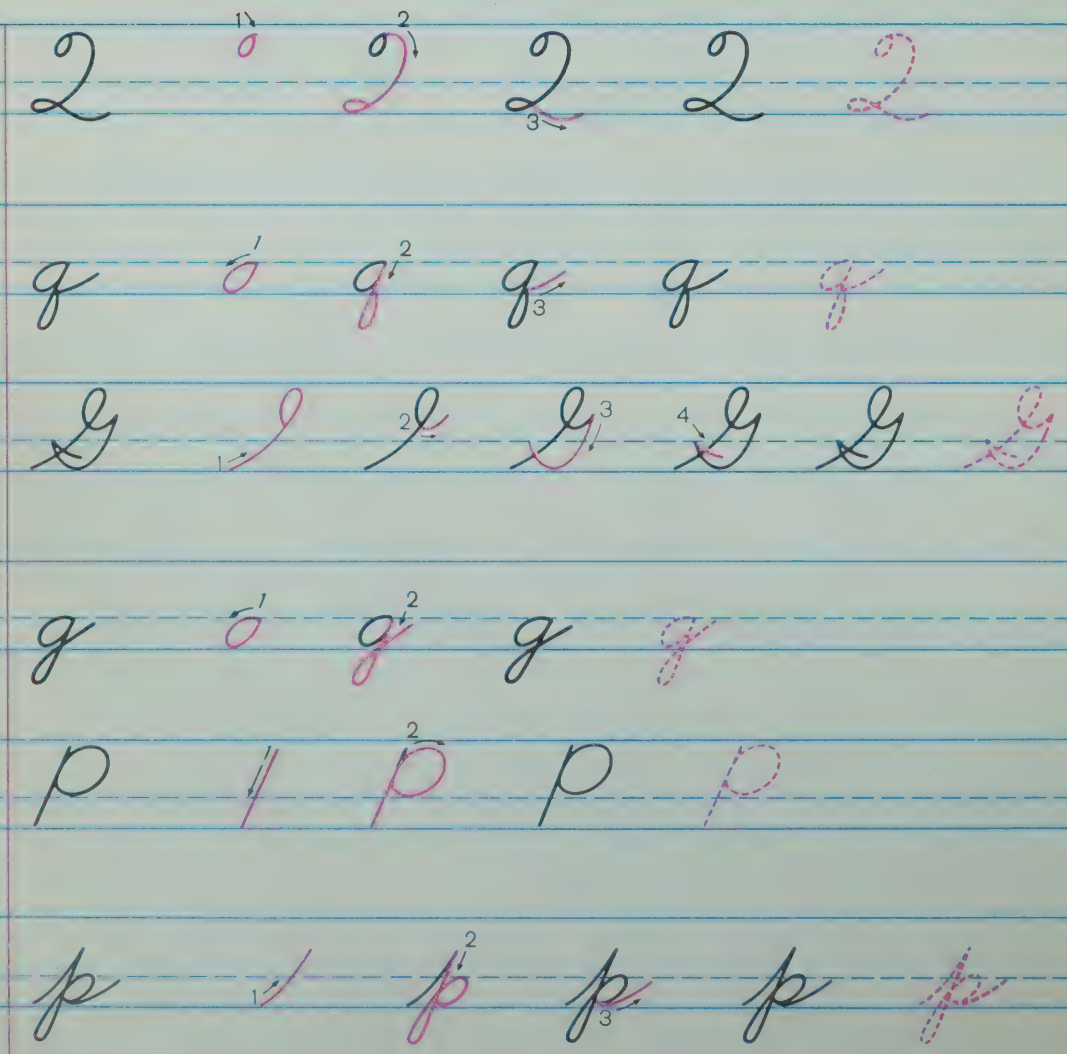
_____, I _____ saw

them _____ by.

Trace each letter train.

SPORTING GOODS
GLOVE SALE
"I've been waiting all day to play ball."
"I'm glad Ann is back in school. She's our best player."
Quiet Zone

A BALL GAME



Write the blend in the word. Then write the whole word.

quit

glad

play

Write the missing word for each sign.

_____ Zone _____ Area

_____ for Sale

6 WRITE THE POEM

n o i n n n

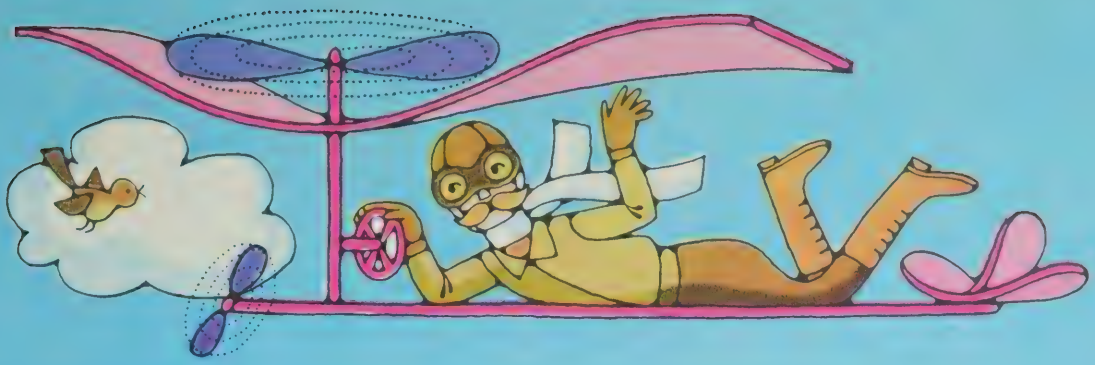
n n n n n

m o i n m m

m n n m m m

v o v v v

x n x x x



Norton X. V. Morton

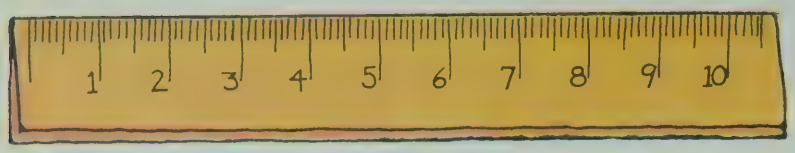
Missed the morning express,

So he went by air

In a way you can guess.

Copy the poem.

WHO AM I?



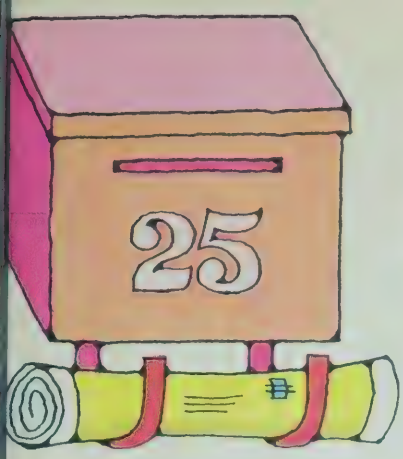
1 1 1 1 6 6 6 6

2 2 2 2 2 7 7 7 7 7

3 3 3 3 3 8 8 8 8

4 4 4 4 4 9 9 9 9

5 5 5 5 5 10 10 10 10



Complete the following exercises.

Today is _____

(month, day, year)

_____

(first and last name)

_____

(street)

_____

(city, province and postal code)

My phone number is _____.

I am _____ years old.

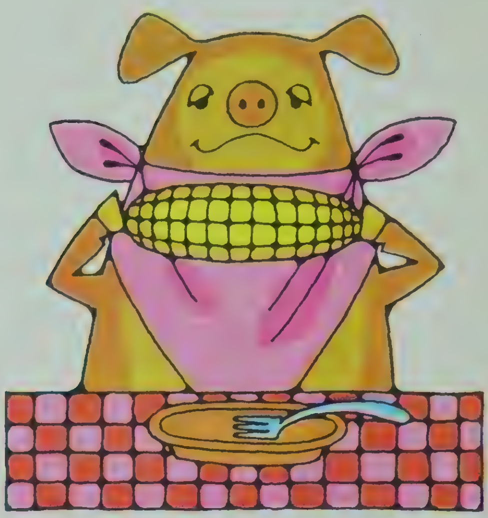
My birthday is _____.

7 WORDS AND PICTURES

Complete the sentences with list words.

<u>for</u>	fork	for	corn	torn	sport	short	north
	horn	worn	born				
c<u>ar</u>	part	car	star	start	farm	hard	dark
	March	dart	smart				

1. Do pigs eat corn with a ______ ______ dinner?



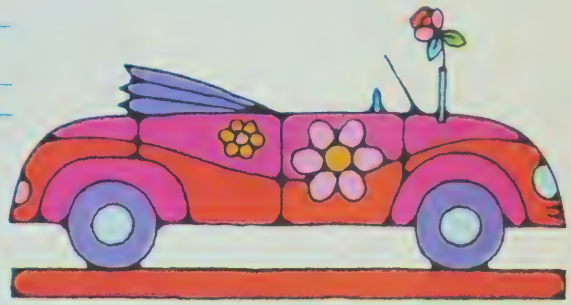
2. It's not hard to see a ______ in the ______.

List other words having the /ôr/ sound as in **for** and the /är/ sound as in **star.**

UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

1. ar c _____
2. ar M c h car
3. or t n _____
4. m ar f _____
5. s t or p _____



OPPOSITES

The opposite of **light** is **dark.** Write the opposite of each word below. Use list words.

1. south _____
2. stop _____
3. tall _____
4. whole _____

for	The /ôr/ sound is usually spelled **or.**
car	The /är/ sound is usually spelled **ar.**

Write **horn, worn, born, dart,** and **smart.**
Circle the letters that spell the /ôr/ or /är/ sound.

all ball fall small gone

WRITE AND REVIEW

Finish each sentence with a list word.

The animals live on a _____.

The farmer is growing _____.

Practise each letter and letter group.

a o r

ar or

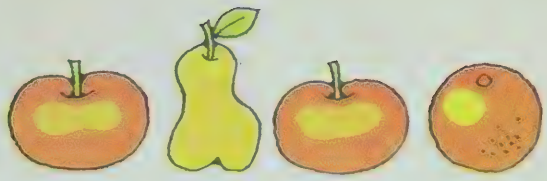
Copy the sentence.

The farmer pitched hay with his fork.

LOOK AGAIN

MATCHO

Circle the word in each line that is spelled just like the first word.



1. farm	fram	farm	ramf
2. dark	kard	dakr	dark
3. short	sorht	sthor	short
4. north	thorn	north	nroth
5. start	strat	sartt	start

BINGO

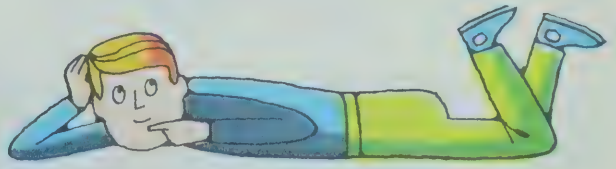
Listen carefully to the words your teacher says.

f	or	ork	arm	ame	un
st	arch	un	orm	ar	art
p	ark	art	orch	ar	ork
c	orn	ar	ord	ard	art
t	ar	art	orn	ub	une

LOOK AHEAD

WORDS AND MEANINGS

On your paper, write the list words that answer the questions below.



1. What has four wheels and uses gas?
2. What goes with a knife and spoon?
3. What month is between February and April?
4. What is the opposite of **stop?**
5. What is a famous actor called?
6. What is football called?
7. What do we call the place where one road becomes two roads?
8. What is a role in a play?

8 PUZZLE PIECES

Put the puzzle pieces together to make list words.

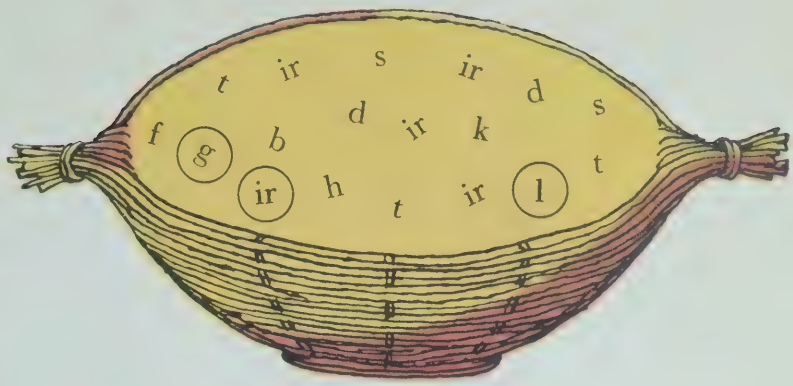
her	herd	her	term	fern	clerk	perch	germ	
bird	girl	first	bird	skirt	third	dirt	shirt	firm
fur	hurt	turn	burn	fur	church	spur	curl	

1. hurt
2. _____
3. _____
4. _____
5. _____
6. _____

Make your own puzzle pieces.
Use words having the /ėr/ sound spelled **er, ir,** and **ur.**

LETTER BASKET

How many **ir** list words can you write by using the letters in the basket? Circle each letter or group of letters that you use, and do not use it again.



1. girl
2.
3.
4.
5.

SOUND IN THE WORD

When your teacher says a word, write it in the correct place.

er her

ur fur

her	The /ėr/ sound can be spelled **er.**
bird	The /ėr/ sound can be spelled **ir.**
fur	The /ėr/ sound can be spelled **ur.**

Write the words **perch, germ, dirt, shirt, firm, spur,** and **curl.**
Circle the letters that spell the /ėr/ sound in each word.

only though four goes both

WRITE AND REVIEW

Finish the "mystery sentences." Write the list words that begin with the key letter.

b The red _____ chirped.

Don't _____ your finger.

h Ellen wore _____ new hat.

The _____ of cattle rested.

f A kitten's _____ is soft.

A _____ is a green plant.

LOOK AGAIN

SHOW ME

Write **er** on one card, **ir** on another, and **ur** on the third.

er	ir	ur

Hold up the correct card for each list word your teacher says.

RHYME PAIRS

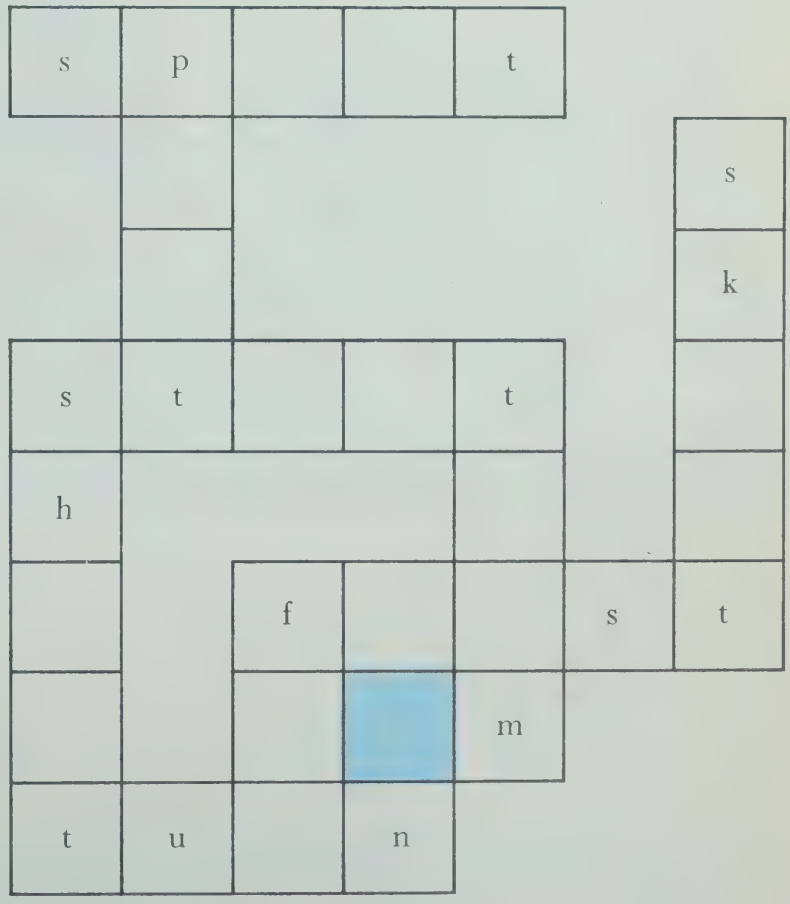
Find a list word that rhymes with each word below. Be sure the /ėr/ sound is spelled the same way in both words. Write the words on your paper.

germ turn bird

LOOK AHEAD

CROSSWORD PUZZLE

Use list words from Units 7 and 8 to complete the puzzle.



SEEING WORDS

How many list words name things that you can draw? Write those words on your paper, and make drawings for them. Compare your work with that of your classmates.

9 BIG PICTURE

heel meet steel wheel heel teeth fleet beet
sweet sheep queen deep seed weed

team meat bean read team cream steal wheat
scream steam deal

How many list words can you find pictured above? Write them below.

1. wheat
2.
3.
4.
5.
6.

Draw your own pictures of words having the /ē/ sound spelled **ee** or **ea**.

SOUND-ALIKES

Words that sound alike but are spelled differently are called **homonyms.** They also have different meanings. Write list words that are homonyms for the words below.

1. heal heel
2. meet
3. steal
4. reed

HIDDEN WORDS

Make a list word from each line of letters below. What list word do the circled letters spell? (Hint: The hidden word tells how candy tastes.)

1. t e a l (s)
2. t e a (w) h
3. e m (e) t
4. r (e) m a c
5. m (t) e a

Hidden Word

heel	The /ē/ sound in the middle of a word can be spelled **ee**.
team	The /ē/ sound in the middle of a word can be spelled **ea**.

Write the words **fleet, beet, deep, seed, weed, scream, steal,** and **deal.** Circle the letters that spell the /ē/ sound in each word.

hour our out flour flower

WRITE AND REVIEW

We tried to steal

away quietly.

The bridge is made of steel.

Write the homonym of the underlined word in a sentence.

I'll meet John at school.

The cut did not heal.

LOOK AGAIN

CHECK THE SOUND

Listen to the words your teacher says. Where do you hear the /ē/ sound? Do you hear the /ē/ sound at the beginning, in the middle, or at the end?

	B	M	E
1.			
2.			
3.			
4.			
5.			

SCRAMBLE THE LETTERS

Scramble the letters in the words below to make list words. Write the list words on your paper.

1. stale
2. tame
3. dare
4. tales
5. sleet

LOOK AHEAD

SILLY SENTENCES

Use list words to complete the sentences below. Write the complete sentences on your paper. Compare them in class.

1. The _____ was too _____ for the _____ .
2. The _____ was made of ____ .
3. On the farm, we saw _____ , _____ , and _____ .

WORD CHAIN

This word chain was made by using the last letter of the word **queen** as the first letter of the word **north:**

q	u	e	e	n
				o
				r
				t
				h
				u
				r
				t

Use list words from Units 7, 8, and 9 to make a word chain. Start with the word **hurt.**

10

SPELL AND LISTEN

Write **ea** on each bean and **ee** on each beet. Then say each word and listen for the vowel sound.

<u>ea</u>t

east
each
eat
easy
Easter

w<u>ea</u>k

seat
teach
clean
dream
weak
speak
peach
beak
leak

f<u>ee</u>t

need
seem
week
feel
green
street
feet
screen
seek
creep

1. Last night I had a dr ea m about

   the jolly gr _____ n giant!

2. He lived in the _____ st valley

   and grew peas for us to _____ t.

3. He had huge green f _____ t,

   and he was not exactly w _____ k.

Look at the words under **weak** and **feet.** Find the words in one list that rhyme with the words in the other list. Write the rhyming words.

WORD PAIRS

The words in the word pair below differ from each other by only one sound.

feel feet

Make up word pairs by writing a list word beside each numbered word below.

1. peel feel
2. beak
3. beach
4. neat
5. cream
6. cleat

UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

Example:
g e n e r green

1. a c h e
2. m e e s
3. k e w a
4. e w k e
5. e r t e t s

eat	The /ē/ sound at the beginning of a word is usually spelled **ea.**
weak	The /ē/ sound in the middle of a word can be spelled **ea.**
feet	The /ē/ sound in the middle of a word can be spelled **ee.**

Write these words: **easy, Easter, speak, peach, beak, leak, screen, seek,** and **creep.** Circle the letters that spell the /ē/ sound in each word.

few suit truly together beautiful

Copy the story.

Cathy and Ellen went
to the Easton Carnival.
Each had a treat to eat
when on the Ferris wheel.

LOOK AGAIN

BINGO

Listen carefully to the words your teacher says.

st	eed	eel	eep	eam	eer
s	eat	eem	eed	eal	eep
w	eek	ean	eed	eave	eep
ea	t	ch	st	r	sy
t	each	eam	een	ea	ease

CIRCLE THE LETTERS

When your teacher says a word, circle the letters that stand for the /ē/ sound in that word.

1.	(ee)	ea	4.	ee	ea
2.	ee	ea	5.	ee	ea
3.	ee	ea	6.	ee	ea

LOOK AHEAD

SILLY SENTENCES

This sentence uses six list words:

The **weak** dragon's **clean green feet** took him **east** up the wide **street.**

How many list words can you use to write one good sentence? Write your sentence on your paper.

SEVERAL MEANINGS

Some of the list words have more than one meaning. Find them by answering the questions below.

1. What three things make up one yard?

   What do you walk on?

2. What is another word for chair?

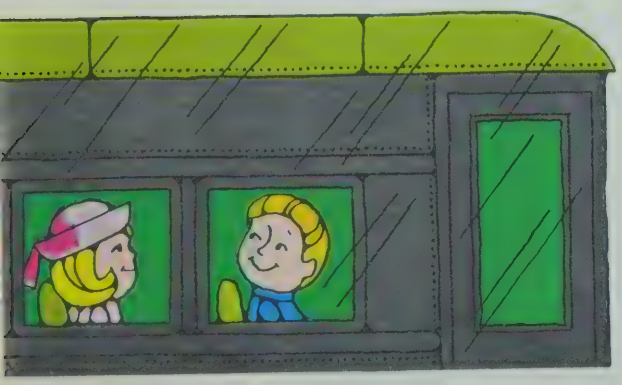
   What is another word for the back part of a pair of pants?

11 WORDS AND PICTURES

Complete the sentences with list words.

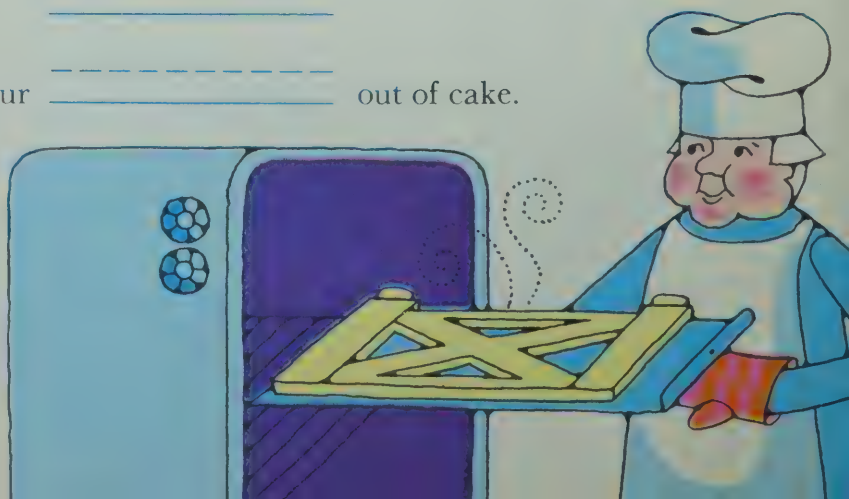
may	way	may	gray	stay	play	tray	ray
came	male	came	page	gate	made	stage	date
sail	rain	sail	plain	train	paint	raid	mail

1. May we stay and play with you?



2. We rode the gray _____ through the _____

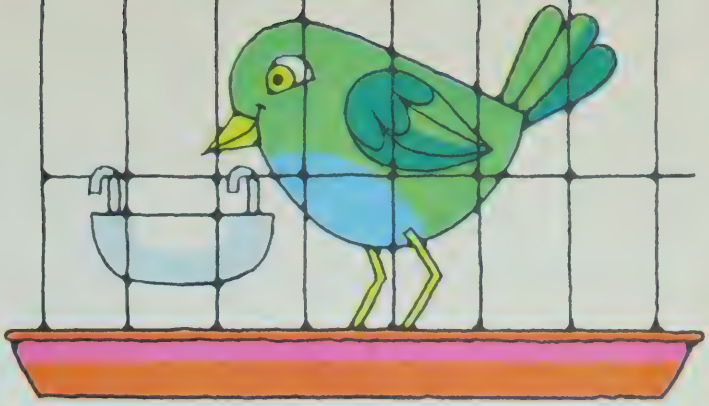
3. We _____ our _____ out of cake.



Choose one word from each line of the list words. Write all the words you can think of that rhyme with each word you chose.

RHYME PAIRS

Write a list word that rhymes with each word below.



1. pray gray
2. saint
3. lame
4. cage

SOUND-ALIKES

The words below have homonyms in the word list.
Write the list word that sounds like each printed word.

1. mail
2. plane
3. weigh
4. sale

may	The /ā/ sound at the end of a word is usually spelled **ay**.
sail	The /ā/ sound in the middle of a word can be spelled **ai**.
came	The /ā/ sound in the middle of a word can be spelled **a-consonant-e**.

Write the words **tray, ray, raid,** and **mail.** Circle the letters that spell the /ā/ sound.

Write the words **stage** and **date.** Circle the letters that spell the **V-C-e** pattern.

move shoe new sure today

WRITE AND REVIEW

Copy the sentence. Then add a sentence of your own.

John asked if he could play with his train.

LOOK AGAIN

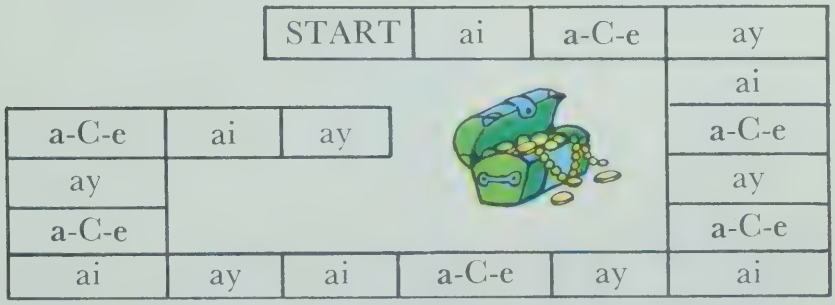
SAME LETTERS

Circle the word in each line that contains the same letters as the first word in the line.

1. take	keen	tea	tale	teak
2. may	map	pay	yam	man
3. made	dame	maid	deem	male
4. page	gray	gape	paid	game
5. male	lane	lame	meat	mail

TREASURE HUNT

To reach the treasure, put your pencil on START. When your teacher says a word, circle the box that tells how the word's /ā/ sound is spelled.



LOOK AHEAD

BIRTHDAY PRESENTS

Pretend that you are giving some birthday presents to your friends. Use the formulas in this unit to find words that will name the presents. Write these words on your paper.

Then use the formulas to find words that will describe the presents. Perhaps you would give a friend a **tame ape**.

12 PUZZLE PIECES

Put the puzzle pieces together to make list words.

day	hay	say	pay	day	lay	bay	stray
gain	fail	nail	paid	wait	gain	pain	rail
cake	lake	place	face	plate	skate	cake	race
	rake	chase					

1. hay
2.
3.
4.
5.
6.

Make your own puzzle pieces,
Use words having the /ā/ sound spelled **ay, ai,** and **a-C-e.**

WORD PAIRS

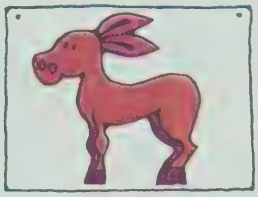
The words in the word pair below differ from each other by only one sound.

hay day

Make up four different word pairs by writing a list word beside each numbered word below.

1. pay say
2. day
3. nail
4. lake

ADD THE ENDING



When your teacher says a list word, write the word and add the ending shown below.

1. place + s = places
2. plate + s =
3. skate + s =
4. face + s =
5. day + s =

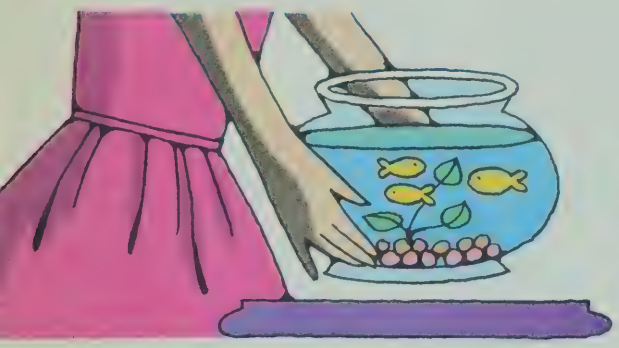
d<u>ay</u>	The /ā/ sound at the end of a word is usually spelled **ay**.
g<u>ai</u>n	The /ā/ sound in the middle of a word can be spelled **ai**.
c<u>a</u>k<u>e</u>	The /ā/ sound in the middle of a word can be spelled **a-C-e**.

Write the words **lay, bay, stray, pain,** and **rail.** Circle the letters that spell the /ā/ sound. Write **race, rake,** and **chase.** Circle the letters that spell the V-C-**e** pattern.

look full put pull woman

WRITE AND REVIEW

Is Neil sitting in the correct place?



"Place the bowl on the table," said Martha.

Practise the letters.

N n M m

Complete each sentence pair with the underlined word.

nail

Jane handed Tom a _____.

_____ the lid closed.

mail

Did you receive any _____?

_____ this letter to John.

LOOK AGAIN

SHOW ME

Write **ay** on one card, **ai** on another, and **a-C-e** on the third.

ay	ai	a-C-e

Hold up the correct card for each list word your teacher says.

RHYME PAIRS

On your paper, write the list words that rhyme with the words below.

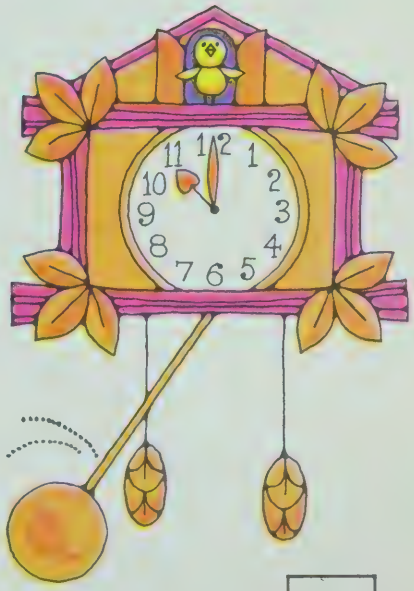
pail bake lace

LOOK AHEAD

WORDS AND MEANINGS

On your paper, write the list words that answer the questions below.

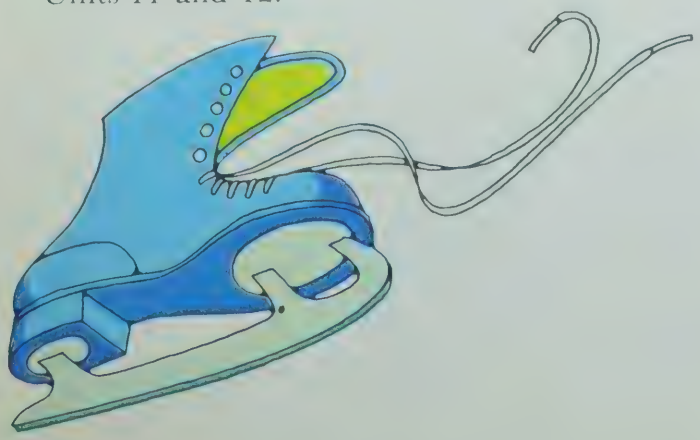
1. What is food for horses?
2. What is the opposite of **succeed?**
3. On what part of the clock are the numbers written?
4. During what period of time does the sun shine?
5. What can you pound with a hammer?



MAKE A CROSSWORD

Continue this crossword, using as many list words as you can from Units 11 and 12.

			w	
			a	
			i	
s	k	a	t	e
a				
y				



13 YOUR SPELLING DICTIONARY

ALPHABETICAL ORDER

Words written in a-b-c order are in **alphabetical order.** Write the animal names listed below in alphabetical order.

ape _____ _____

tiger 1. _____ 3. _____

mongoose _____ _____

giraffe 2. _____ 4. _____

All the animal names below start with the same letter. Is the second letter the same in each name? Write them in alphabetical order.

wombat _____ _____

weasel 1. _____ 3. _____

whale _____ _____

wallaby 2. _____ 4. _____

CIRCLE THE LETTERS

The words in a dictionary are listed in alphabetical order. Would you look in the beginning, the middle, or the end of the dictionary to find the words listed below?

Circle B for beginning, M for middle, E for end.

1. mail B (M) E
2. draw B M E
3. week B M E
4. star B M E
5. cow B M E
6. long B M E

GUIDE WORDS

The two words at the top of each dictionary page are called **guide words.** Circle the words that are guide words on page 140.

meet **paper** **noise** **plain**

Where else do you see the guide words on the page? Look at the guide words on other pages. Are they always the first and last words on the page? yes no

Would you find **gorilla** on a page having **kangaroo** and **loon** as guide words? yes no

Would you find **koala** on this page? yes no

be·long /bi lông′/ 1. to be owned. Does the bicycle **belong** to you? 2. to be in the proper place. These toys **belong** in your room.

ENTRY WORDS

Everything the dictionary says about a word is called an **entry.** The first word of an entry is the **entry word.**

Write the entry word for the entry above.

SYLLABLES

Say the word **belong.** How many vowel sounds do you hear?

Look at the entry for **belong.** How many word parts, or **syllables,** do you see?

Does the dot in **belong** come between the syllables? yes no

Find **hippopotamus** in your spelling dictionary. Circle the number of syllables it has. 1 2 3 4 5

DICTIONARY RESPELLINGS

After the entry word, you see /bi lông′/. This shows how you say the entry word. It is called a **dictionary respelling.**

Circle the correct dictionary respelling for **meat.** /met/ /mēt/

MEANINGS

Circle the number of meanings given for **belong.**

1 2 3 4 5

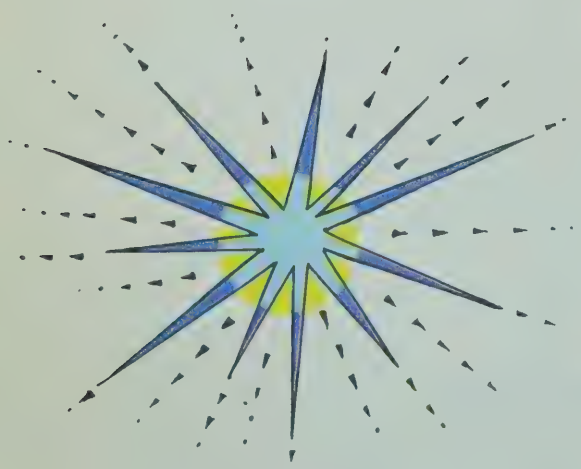
Circle yes or no if **belong** is used correctly in the sentence, "The orangutan **belongs** in his cage."

yes no

CHECK THE MEANING

Find the words in heavy type in your spelling dictionary. Circle **T** if the word is used correctly. Circle **F** if it is not used correctly.

1. My hamster's **fir** keeps him warm. T F
2. No one **heard** me crying. T F
3. Your goldfish is a **mail.** T F
4. Maria's horse won't eat **meet.** T F
5. I have a blister on my **heal.** T F
6. The **herd** of zebras stopped suddenly. T F



CIRCLE THE SOUND

Using the pronunciation key, choose the correct dictionary respelling for the words in heavy type below. Circle the correct dictionary respelling.

1.	**joy**	/joi/	/joy/	/joe/
2.	**cow**	/kou/	/cou/	/kow/
3.	**feet**	/fīt/	/fēt/	/feat/
4.	**weigh**	/wā/	/way/	/wai/
5.	**star**	/stär/	/stôr/	/stare/

Check your choices in your spelling dictionary.

WRITE THE SYLLABLES

Say each word below. How many vowel sounds do you hear? Find each word in your spelling dictionary and write it in syllables. Put a dot between the syllables. Then write the number of syllables each word has.

1. belong be·long 2
2. skipping
3. zebra
4. winter
5. sister

MANY MEANINGS

Read the sentence and look up the words in heavy type in your spelling dictionary. Circle the numeral 1 if the first definition in the entry is used in the sentence. Circle the numeral 2 if the second definition in the entry is used.

1. José watched the cat **steal** away. 1 (2)
2. The monkey's tail was like a **coil.** 1 2
3. Melanie thought dolls were a **drag.** 1 2
4. Holden's mother gave him some **static** when he wouldn't clean up. 1 2

14 BIG PICTURE

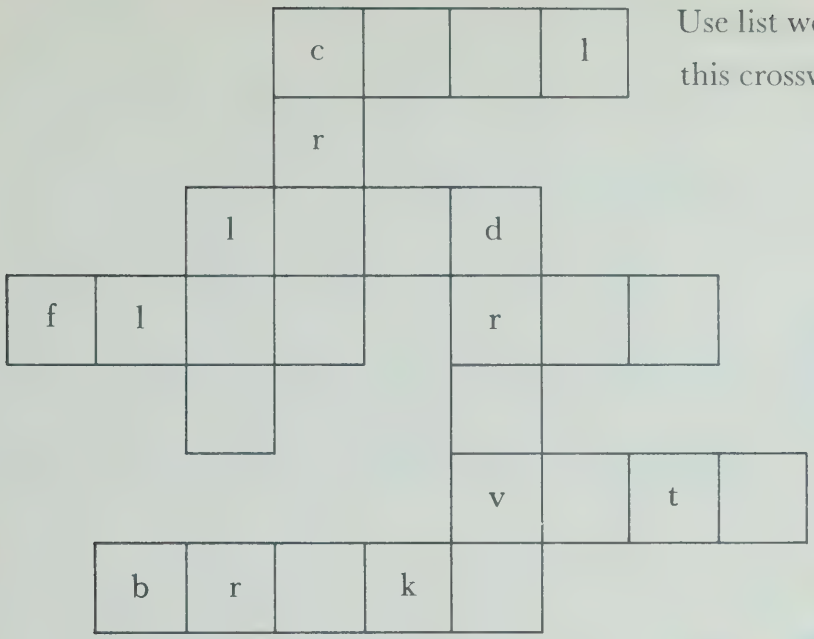
low	row	crow	low	snow	flow	bow	tow
boat	goat	boat	load	road	coal	goal	float
nose	rose	nose	vote	broke	drove	note	hope

How many list words can you find pictured above? Write them below.

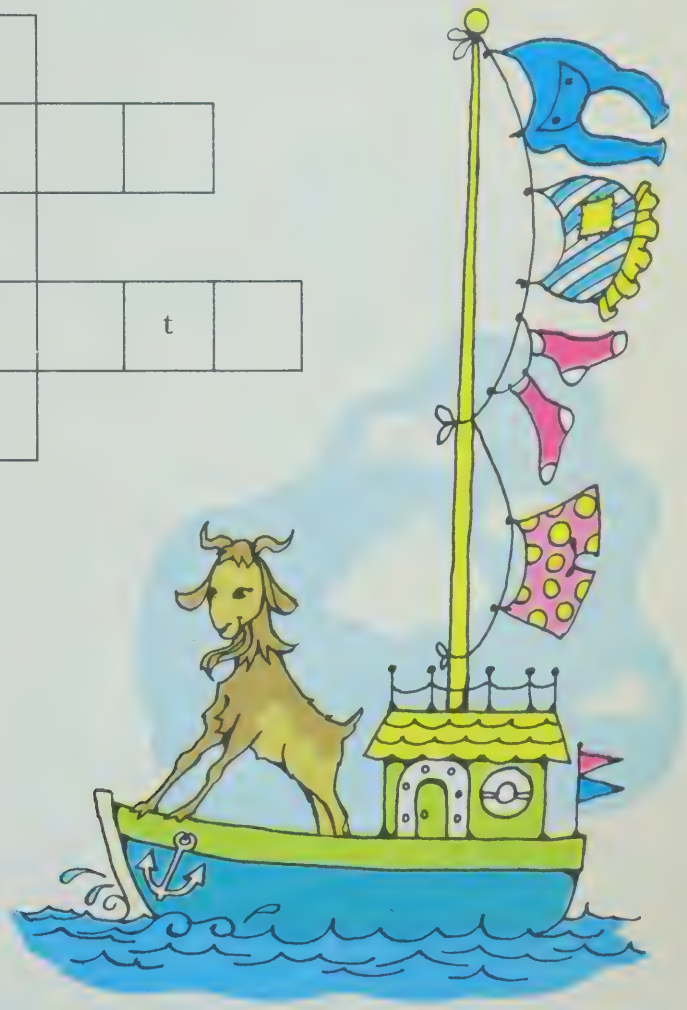
goat

Then draw a picture of words with the /ō/ sound spelled **ow, oa,** and **o**-C-**e.**

CROSSWORD PUZZLE



Use list words to complete this crossword puzzle.



BE A WRITER

How many list words can you use to write a story about a **goat** who took a trip in a **boat**?
Write a story, and put the number of list words you used in the box.

I used ☐ list words in my story.

low	The /ō/ sound at the end of a word is usually spelled **ow**.
boat	The /ō/ sound in the middle of a word can be spelled **oa**.
nose	The /ō/ sound in the middle of a word can be spelled **o-C-e**.

Write **bow, tow, goal,** and **float.** Circle the letters that spell the /ō/ sound.

Write **note** and **hope.** Circle the letters that spell the V-C-**e** pattern.

heard learn earth early world

WRITE AND REVIEW

Study the connective. Copy the word.

crow

rose

grow

goat

broke

boat

LOOK AGAIN

PIN DOWN THE SOUND

Where is the /ō/ sound in the words below? Is it at the beginning, middle, or end?

1. crow	B	M	E	1. load	B	M	E
2. snow	B	M	E	2. coal	B	M	E
3. flow	B	M	E	3. boat	B	M	E

Write the letters that stand for the /ō/ sound.

_____

_____

_____

Write the letters that stand for the /ō/ sound.

_____

_____

_____

SCRAMBLE THE LETTERS

Scramble the letters in the words below to make list words.

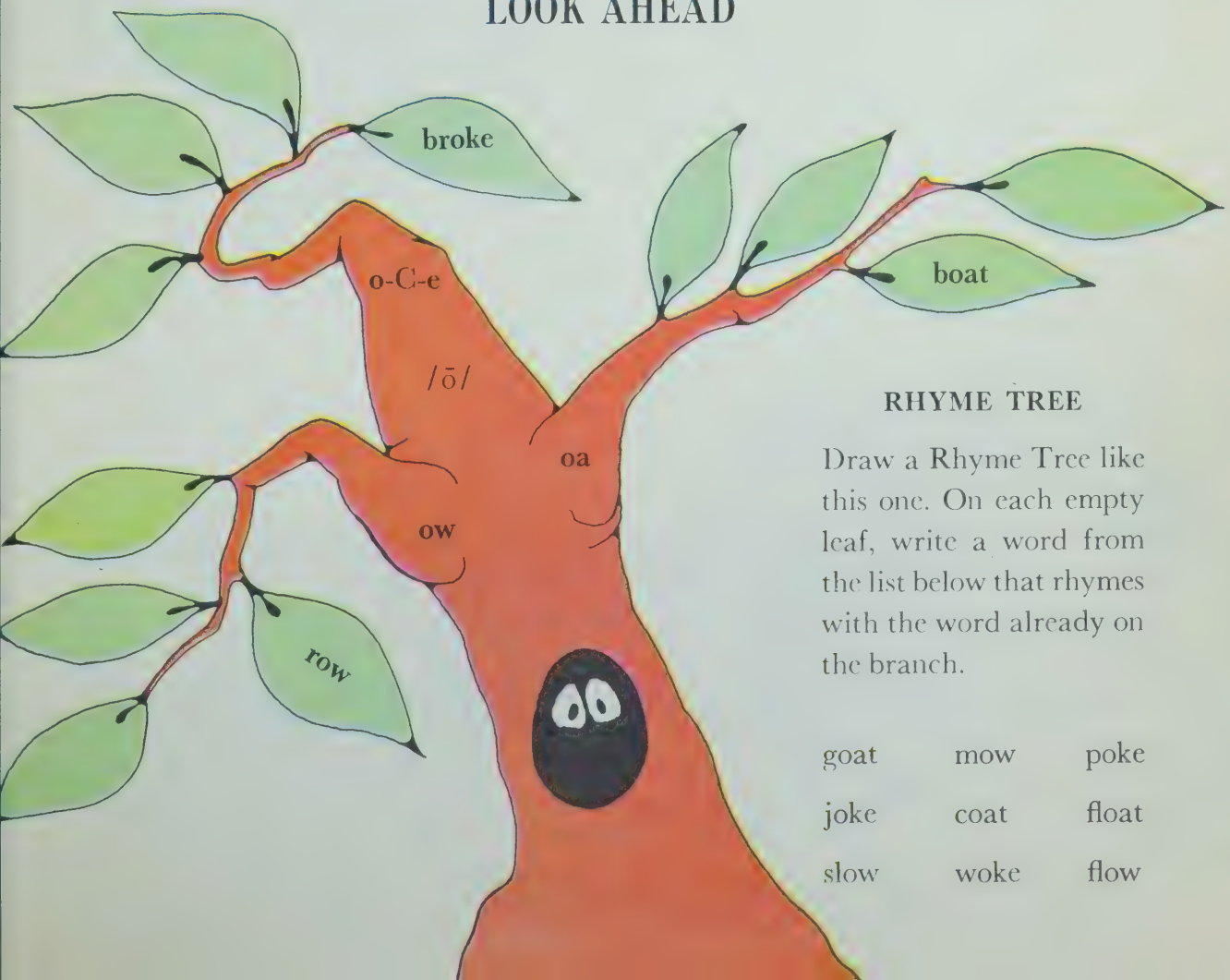
1. v e t o

2. o w l

3. r o v e d

4. t o g a

LOOK AHEAD



RHYME TREE

Draw a Rhyme Tree like this one. On each empty leaf, write a word from the list below that rhymes with the word already on the branch.

goat	mow	poke
joke	coat	float
slow	woke	flow

15 WORDS AND PICTURES

Complete the sentences with list words.

blow	know	show	grow	blow	throw	glow	
soap	coat	loan	coast	soap	throat	boast	toast
home	hole	whole	home	rode	spoke	cone	bone

1. Marty the Mole makes his

_____

home

_____

in a _____ .

2. Since it's cold on the _____,

_____

he must _____

_____

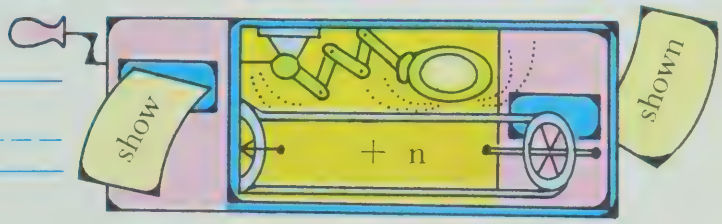
a winter _____ .

Write all the words you can think of that rhyme with list words.

ADDING MACHINE

Put these root words into the machine. The machine will add the letter **n** to each word. Write each word as it comes out.

1. show *shown*
2. grow
3. blow
4. know
5. throw



UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

1. o a s p
2. o d r e
3. l h o e w
4. o l a n
5. h r o a t t
6. p k s o e

blow	The /ō/ sound at the end of a word is usually spelled **ow.**
soap	The /ō/ sound in the middle of a word can be spelled **oa.**
home	The /ō/ sound in the middle of a word can be spelled **o-C-e.**

Write **glow, boast,** and **toast.** Circle the letters that spell the /ō/ sound.
Write **cone** and **bone.** Circle the letters that spell the V-C-**e** pattern.

head bread guess ready weather

WRITE AND REVIEW

Away on a toad
She gaily rode.

The list words that rhyme with **show, grow,** and **throw** are:

Practise the letters. How are they alike?

l *b* *k*

Complete each rhyme with a list word.

We pulled his coat
Up around his _____.

The little mole
Crawled in a _____.

Make up your own two-line rhyme.

LOOK AGAIN

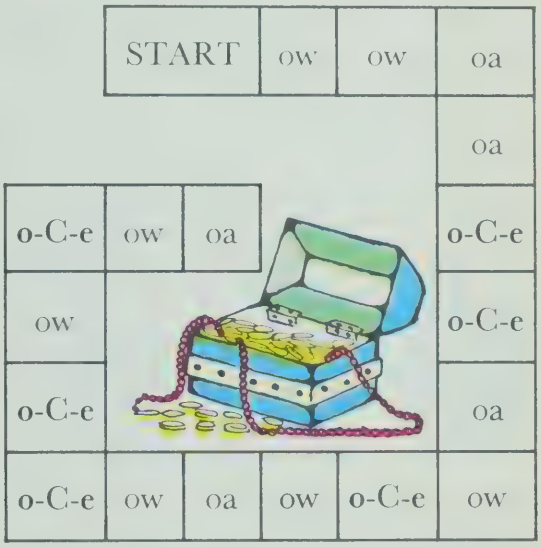
CIRCLE THE LETTERS

When your teacher says a word, circle the letters that stand for the /ō/ sound in that word.

1. ow oa o-C-e
2. ow oa o-C-e
3. ow oa o-C-e
4. ow oa o-C-e
5. ow oa o-C-e
6. ow oa o-C-e

TREASURE HUNT

To reach the treasure, put your pencil on START. When your teacher says a word, circle the letters in the box that tell how the word's /ō/ sound is spelled.



LOOK AHEAD

SEVERAL MEANINGS

Some words have more than one meaning. Find one list word for the two different meanings given below. Check your spelling dictionary to see if you have chosen the correct word.

1. a movie
   to point out
2. land by the water
   to skim along
3. part of a wheel
   said

WORD PAIRS

The words in the word pair below differ from each other by only one sound.

nose rose

Make as many word pairs as you can, using list words from Units 14 and 15.

16 PUZZLE PIECES

Put the puzzle pieces together to make list words.

b<u>oi</u>l coil soil spoil coin join joint point
choice voice noise boil toil foil

b<u>oy</u> coy joy toy boy enjoy employ

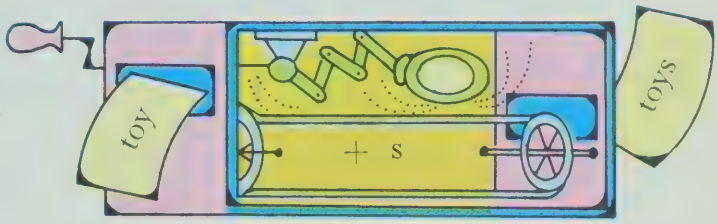
1. coin
2. _____
3. _____
4. _____
5. _____
6. _____

Make your own puzzle pieces. Use words having the /oi/ sound spelled **oi** and **oy**.

ADDING MACHINE

Put these root words into the machine. The machine will add the letter **s** to each word. Write each word as it comes out.

1. toy toys
2. coin
3. joy
4. voice
5. noise



UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

1. o y c coy
2. j n i o
3. s l o i
4. c i o l
5. o i p l s
6. o j i n t

b<u>oi</u>l	The /oi/ sound in the middle of a word is usually spelled **oi.**
b<u>oy</u>	The /oi/ sound at the end of a word is usually spelled **oy.**

Write the words **toil, foil,** and **employ.** Circle the letters that spell the /oi/ sound in each word.

before because began behind between

WRITE AND REVIEW

"Better let it boil,
Be sure it doesn't spoil,"
Said the witch so very fat,
Gazing at her lazy cat.

Practise the letters.

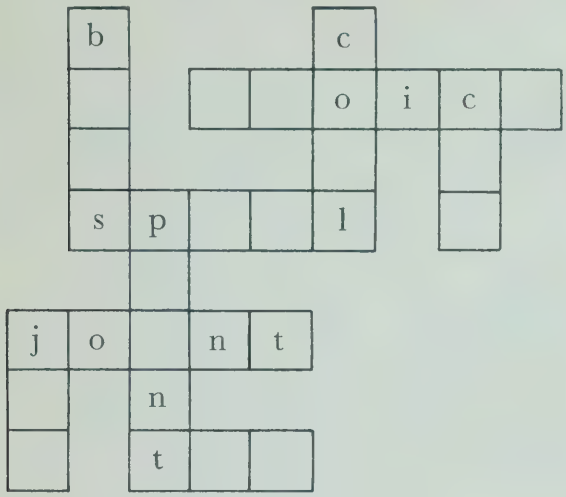
G B S

Copy the poem.

LOOK AGAIN

CROSSWORD PUZZLE

Use the list words to complete the crossword puzzle.



MATCHO

Circle the word in each line that is spelled just like the first word.

1. boil	biol	loib	(boil)
2. coin	coni	cion	coin
3. soil	siol	soil	lois
4. joint	joitn	jiont	joint
5. voice	voiec	voice	voeci

LOOK AHEAD

BE A WRITER

How many list words can you use in a short story about a boy who found a **gold coin**? Write a story. Put the number of list words you used in the box.

I used ☐ list words.

MEAN-ALIKES

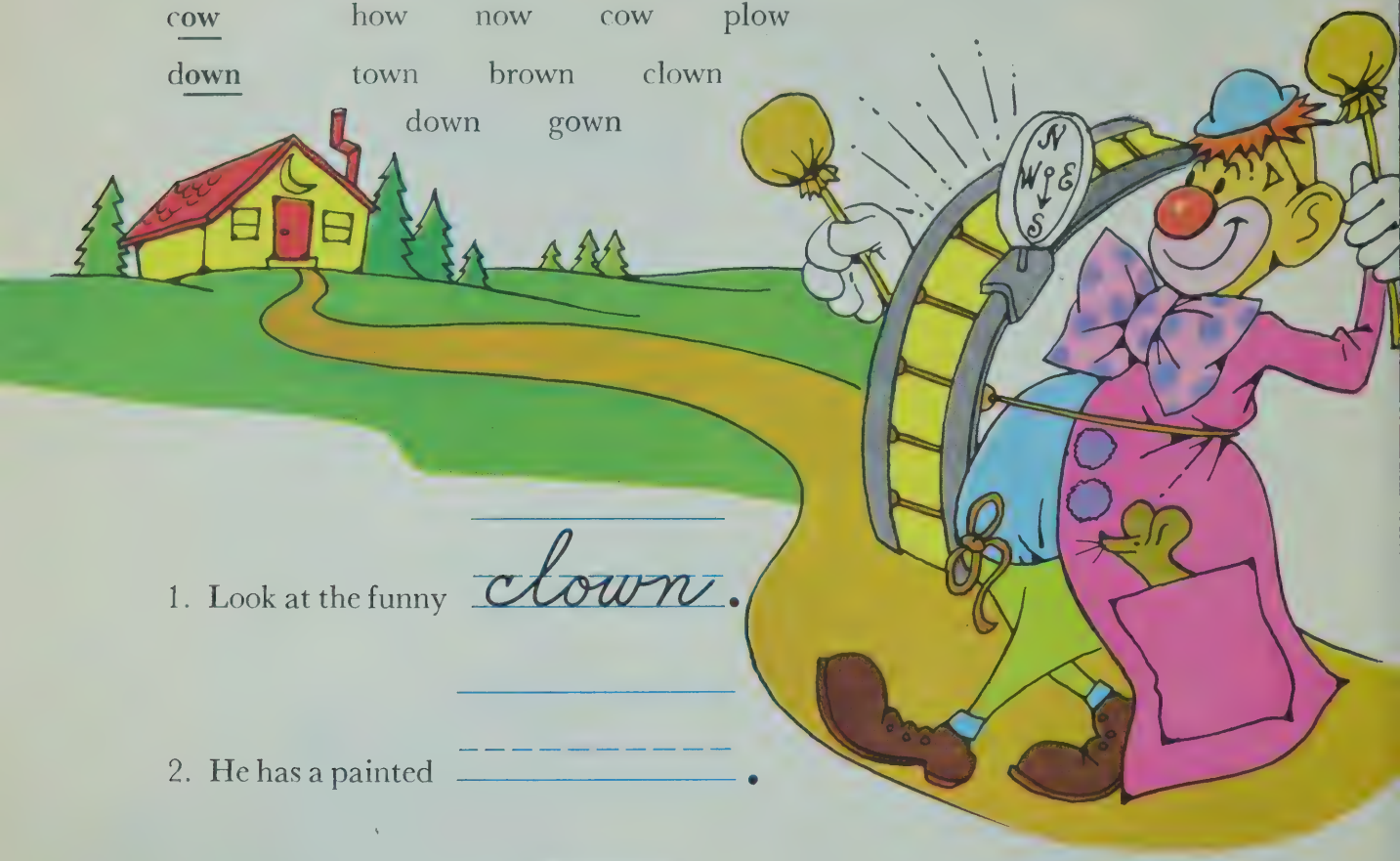
Write the list word that means nearly the same as each word below.

1. dirt _____
2. racket _____
3. wind up _____
4. happiness _____

17 WORDS AND PICTURES

Complete the sentences with list words.

cloud	found	round	sound	south	bound	
	mouth	house	mouse	cloud	loud	blouse
cow	how	now	cow	plow		
down	town	brown	clown			
	down	gown				



1. Look at the funny clown.

2. He has a painted _____.

3. His drum is _____, and it makes a loud _____.

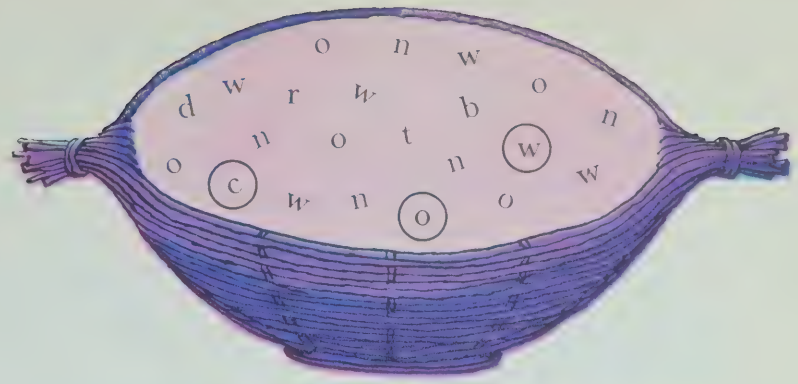
4. There is a _____ _____ in his pocket.

5. The clown's compass is pointing _____.

6. The clown is going to his _____.

Use the list words to write another story about the clown.

LETTER BASKET



Use the letters in the basket to make list words. Circle each letter that you use and do not use it again.

1. cow
2.
3.
4.
5.
6.

PIN DOWN THE SOUND

Where is the /ou/ sound in the words below?
Is it at the beginning, middle, or end?

1. cloud	B	(M)	E	1. cow	B	M	(E)
2. mouse	B	M	E	2. how	B	M	E
3. found	B	M	E	3. now	B	M	E

Write the letters that stand for the /ou/ sound in the middle.

Write the letters that stand for the /ou/ sound at the end.

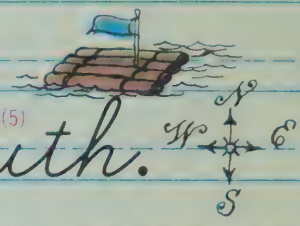
cl<u>ou</u>d	The /ou/ sound in the middle of a word is usually spelled **ou.**
c<u>ow</u>	The /ou/ sound at the end of a word is usually spelled **ow.**
d<u>own</u>	The /ou/ sound followed by /n/ sound at the end of a word is usually spelled **ow + n.**

Write **bound, loud, blouse,** and **plow.** Circle the letters that spell the /ou/ sound.
Write **gown.** Circle the letters that spell the /oun/ sound.

brought ought bought caught taught

WRITE AND REVIEW

One day Jack sailed toward Thunder Flower's Island on his raft. We sailed east and south. Then he sailed up to a small, round hut on the Island's edge.



Write the numbered words.

1.

2.

3.

4.

5.

6.

7.

8.

Then write the first letter in each word to discover what Jack found.

LOOK AGAIN

BINGO

Listen carefully to the words your teacher says.

s	outh	ound	ow	our	ounds
m	ouse	outh	ound	ouths	ount
h	ow	ouse	our	ound	ouses
c	ouch	ows	ount	owboy	ow
cl	owns	oud	out	oudy	own

SHOW ME

Write **ou** on one card, **ow** on another.

ou	**ow**

Hold up the correct card for each list word your teacher says.

LOOK AHEAD

PAIRING OPPOSITES

Draw lines to connect list words with their opposites.

town	up
round	square
south	north
down	lost
found	country

PAIRING SAME MEANINGS

Draw a line from each list word to the word having a similar meaning.

round	city
found	comedian
clown	circular
brown	discovered
sound	noise
now	tan
town	present

18 BIG PICTURE

blew	flew	blew	grew	threw	stew	brew
moon	noon	moon	spoon	tooth	shoot	groom
	stool	gloom				
good	wood	good	hook	shook	foot	soot	hood

How many of the list words can you find pictured above? Write them below.

Draw your own picture. Show pictures of words that rhyme with list words.

UNSCRAMBLE THE LETTERS

Unscramble the letters to make list words.

1. s h o k o shook
2. l e b w
3. o d w o
4. h o o s t
5. w t h e r
6. m o r o g

SOUND IN THE WORD

When your teacher says a word, write it in the correct column.

/ü/	/u̇/	/ü/	/u̇/
threw	wood		

blew	The /ü/ sound at the end of a word is usually spelled **ew.**
moon	The /ü/ sound in the middle of a word is usually spelled **oo.**
good	The /u̇/ sound is usually spelled **oo.**

Write the words **stew, brew, stool, gloom, soot,** and **hood.**

Circle the letters that spell the /ü/ or /u̇/ sound in each word.

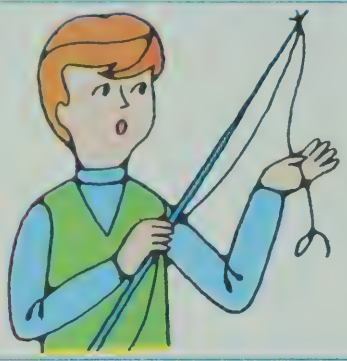
aunt having laugh family animal

WRITE AND REVIEW

Practise the letters.

A *D* *O*

Use a list word.
Write your answer in a complete sentence.



What does Alan need for his fishing pole?

What is Diane missing?

What does Aunt Olive need to eat her soup?

LOOK AGAIN

SPELL-IT

Write only the first letter of each word your teacher says. See if you have spelled today's secret word.

MATCHO

Circle the word in each line that is spelled just like the first word.

1. spoon	soopn	sopon	spoon
2. foot	foto	foot	toof
3. tooth	tooht	tooth	thoot
4. flew	felw	flwe	flew
5. hook	hook	hoko	kooh
6. threw	thewr	trhew	threw

LOOK AHEAD

RHYME TREE

Draw a Rhyme Tree like this one. On each empty leaf, write a word from the list below that rhymes with the word already on the branch.

drew	stool	tool
look	stew	new
fool	cook	book
pool	dew	took

19 PUZZLE PIECES

Put the puzzle pieces together to make list words.

drew crew chew drew screw new dew

cool tool cool room bloom food soon troop smooth spool school

cook crook brook cook stood look nook

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Make your own puzzle pieces. Use words that rhyme with list words.

SOUND IN THE WORD

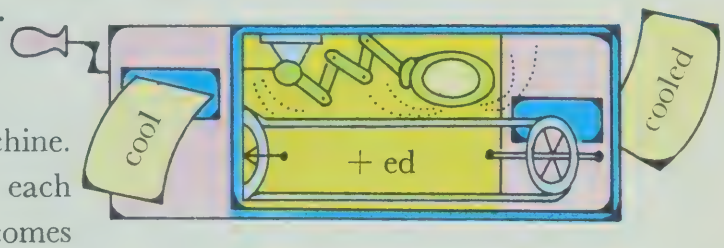
Write each word.

1. tool _____
2. troop _____
3. stood _____
4. food _____

Circle the number of the one word that has a different sound for the letters **oo.**

1 2 3 4

ADDING MACHINE



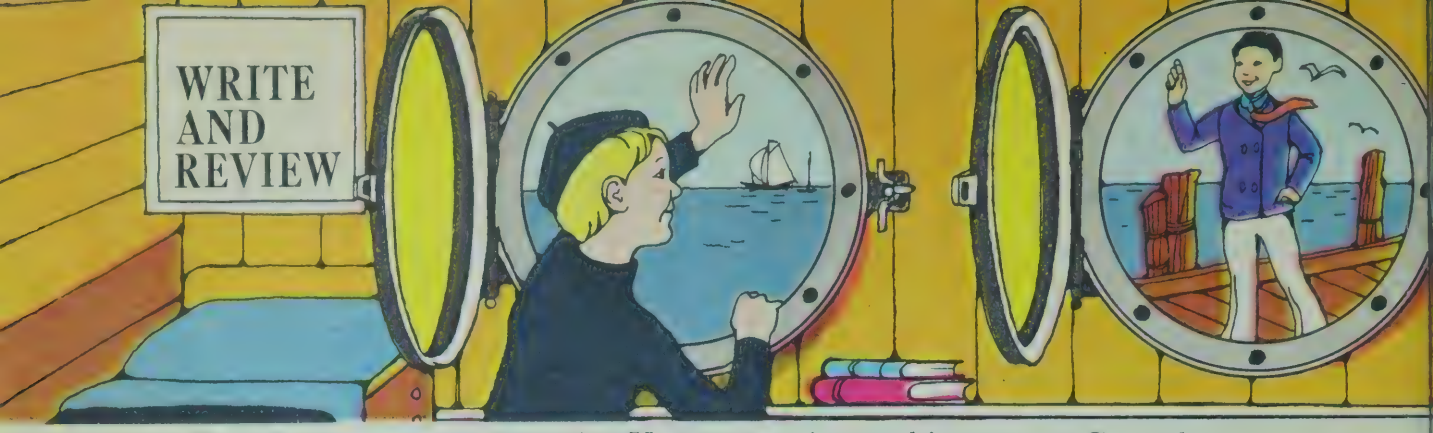
Put these root words into the machine. The machine will add **ed** to each word. Write each word as it comes out.

1. cool _____
2. chew _____
3. room _____
4. bloom _____
5. cook _____
6. crook _____

dr<u>ew</u>	The /ü/ sound at the end of a word is usually spelled **ew.**
c<u>oo</u>l	The /ü/ sound in the middle of a word is usually spelled **oo.**
c<u>oo</u>k	The /u̇/ sound is usually spelled **oo.**

Write the words **screw, new, dew, spool, school, look,** and **nook.**
Circle the letters that spell the /ü/ or /u̇/ sound in each word.

give since busy pretty city



Pretend you are someone else. You are coming to this country. Copy the sentences.

From my room, I saw our ship pull away. I would soon be in Canada. I hoped for a smooth trip.

LOOK AGAIN

RHYME PAIRS

Write the list words that rhyme with the words below.

flew _____ _____

_____

fool _____ _____

look _____ _____

_____

WORD FAMILIES

Make a word by attaching each letter or letter pair to the letters in the box.

1. cr, dr → ew
2. c, br → ook
3. t, c → ool
4. fl, ch → ew
5. r, bl → oom
6. cr, h → ook

LOOK AHEAD

SILLY SENTENCES

This sentence uses four list words:

In the **cool room,** the rose's **bloom soon** fell off.

How many list words can you use to write one good sentence?

MAKE A CROSSWORD

Continue this crossword using as many list words as you can from Units 18 and 19.

s	t	o	o	d
				r
		c	h	e	w
				w

20 REVIEW

CIRCLE THE WORDS

The word **short** follows a formula on page 27. Circle the words below that follow the same formula.

starch	Turk	(short)	
porch	for	star	
sport	torn	storm	
pork			
stork			
north	cross	corn	

Write the letters that stand for the /ôr/ sound. _____

The word **car** follows a formula on page 27. Circle the words below that follow the same formula.

fur	dark	(car)	
crate	cart	part	chart
cat	quirk		
cork	March	stork	harm

Write the letters that stand for the /är/ sound. _____

FIND THE WORDS

The words **sir** and **stir** are like some list words on page 30. Write two list words that have the /ėr/ sound spelled as in **sir** and **stir.**

_____ _____

_____ _____

_____ _____

Write two list words from page 30 that have the /ėr/ sound spelled as in **curb** and **curl.**

_____ _____

_____ _____

_____ _____

Write two list words from page 30 that have the /ėr/ sound spelled as in **verb** and **jerk.**

_____ _____

_____ _____

_____ _____

CHOOSE AND FIND

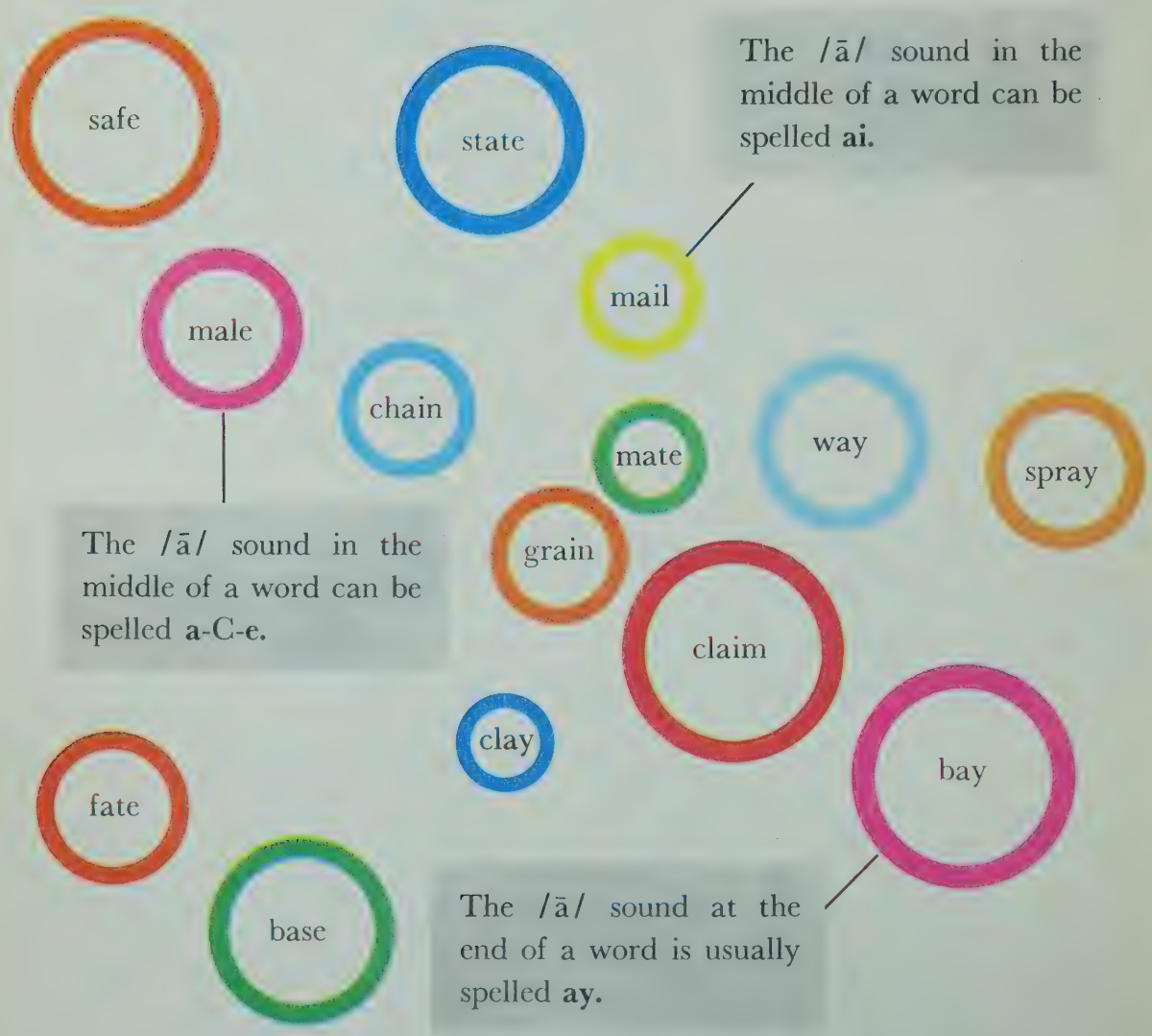
Say the words below. Circle each word that follows the formulas on page 39.

1. herd	138	137	6. meat	139	140
2. meet	138	139	7. met	140	139
3. steal	141	143	8. steel	144	143
4. burn	136	138	9. pet	141	140
5. sweet	142	144	10. east	137	139

In your spelling dictionary, find the words you circled. Circle the correct dictionary page number next to each word.

TIE UP THE BALLOONS

Pronounce each word in a balloon. Tie each balloon to the formula that tells you how the word's /ā/ sound is spelled.



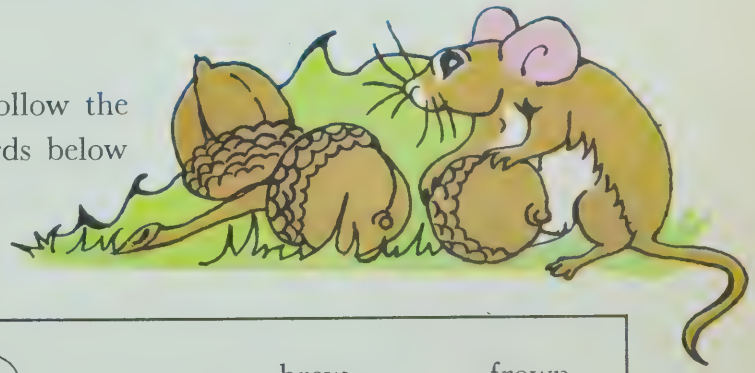
21 REVIEW

CIRCLE THE WORDS

The word **boil** follows the formula on page 63. The word **boy** follows the other formula on that page. Circle the words below that follow the two formulas on page 63.

bail	moist	boy		
toss	hoist	boil	foil	
Roy	first	jail	soy	
ahoy	toil			
snail	mile	hail	poise	

Write the letters that stand for the /oi/ sound. _____ _____ _____ _____ _____ _____



The words **cloud, cow,** and **down** follow the formula on page 67. Circle the words below that follow the same formula.

cloud	cow	brew	frown
mouse	raw		
own	wow	brow	chow
vow	know		
meow	hound	down	jaw

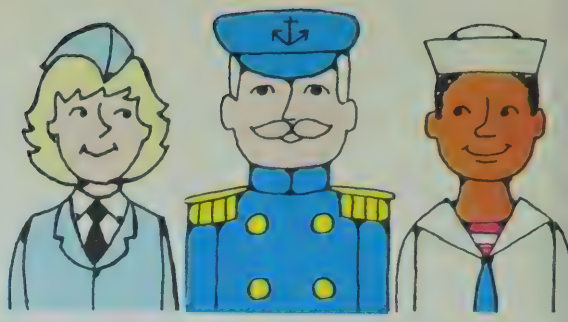
Write the letters that stand for the /ou/ sound. _____ _____ _____ _____ _____ _____

FIND THE WORDS

Write two words from Unit 18 that have the /ü/ sound spelled as in **drew** and **crew.**

_____ _____

_____ _____



Write two words from Unit 19 that have the /ü/ sound spelled as in **shoot** and **moon.**

_____ _____

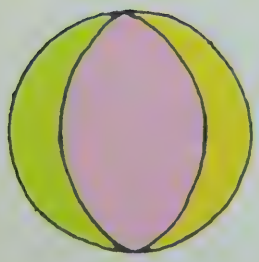
_____ _____

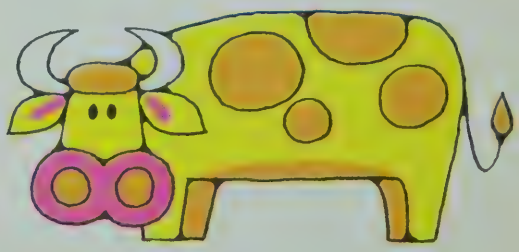
Write two words from Unit 19 that have the /u̇/ sound spelled as in **foot** and **wood.**

_____ _____

_____ _____

CHOOSE AND FIND





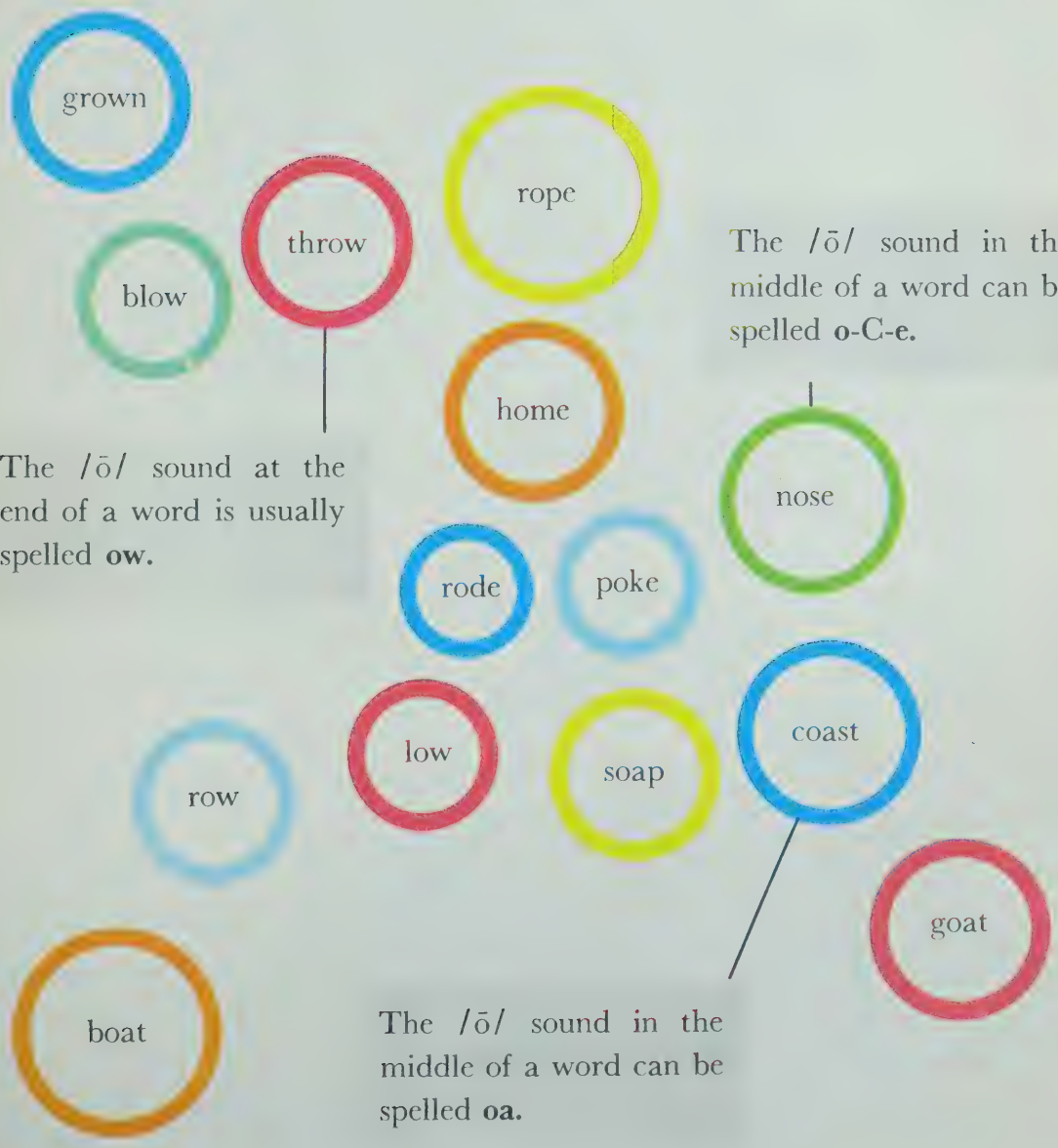
Say the words below. Circle each word that follows the formulas on page 63.

1. round	141	142	4. cow	136	138
2. coil	138	136	5. joy	139	138
3. loan	139	140	6. found	136	137

In your spelling dictionary, find the words you circled. Then circle the correct dictionary page number next to each word.

TIE UP THE BALLOONS

Pronounce each word in a balloon. Tie the balloon to the formula that tells you how the word's /ō/ sound is spelled.



22 PUZZLE PIECES

Put the puzzle pieces together to make list words.

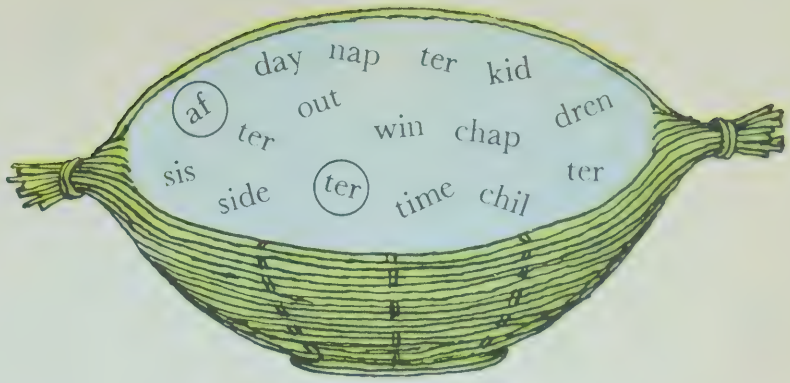
air plane	cowboy	daytime	downtown	raindrop	Sunday	
	airplane	upset	without	outside	mailbox	inside
af ter	chapter	children	kidnap	winter	after	sister
	sentence	lantern	dancer			

1. cowboy
2. _____
3. _____
4. _____
5. _____
6. _____

Choose other list words. Draw and cut out your own puzzle pieces.

SYLLABLE BASKET

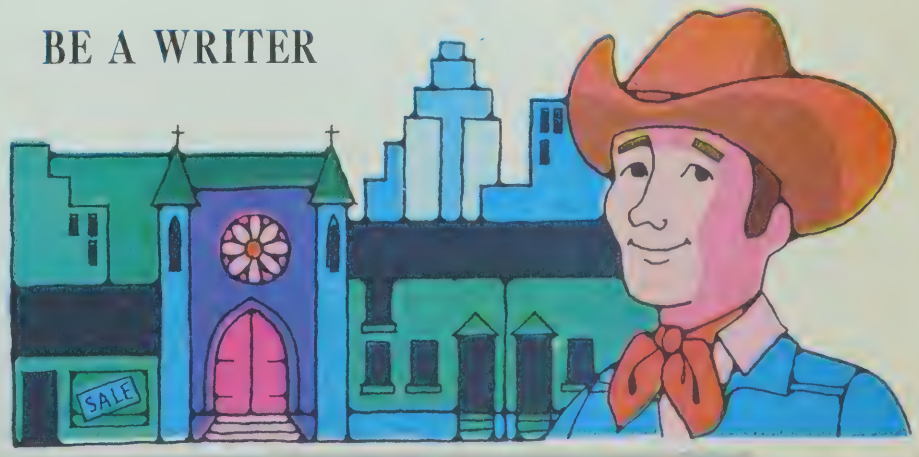
How many list words can you write by using the syllables in the basket? Circle each syllable that you use and do not use it again.



after

BE A WRITER

Write a short story about a **cowboy** who went **downtown** on **Sunday.** Use as many list words as you can.



air · plane
af · ter

You can spell many words by listening for their syllables.

Write the words **mailbox, inside, sentence, lantern,** and **dancer.**

Draw one line under the first syllable—two lines under the second syllable.

high fight light might right

"This is station WPR in Summerville," said Jingle Jim. Then he signed off with a few reminders.

Write the name of the station.

Copy the reminders.

Buy Wacky Wintergreens

Get Polly's Raindrop Rinse

Write a reminder. Use list words or letters **W**, **P**, and **R**.

LOOK AGAIN

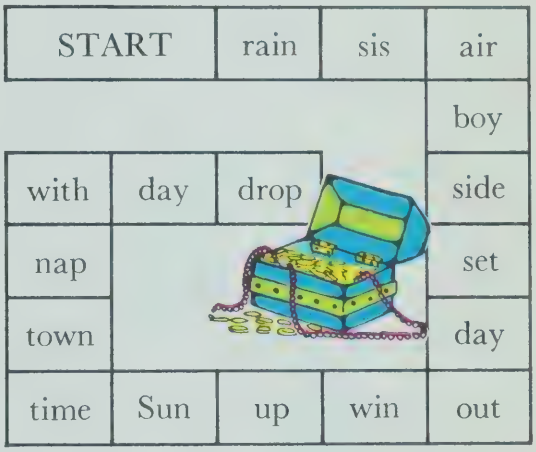
CIRCLE THE SYLLABLES

When your teacher says one of the words below, circle each of its syllables.

airplane	kidnap	cowboy
children	upset	daytime
chapter	Sunday	sister
raindrop	winter	outside
downtown	after	without

TREASURE HUNT

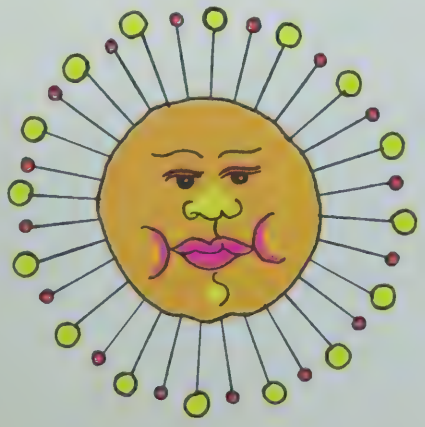
To reach the treasure, put your pencil on START. When your teacher says a word, circle one of its syllables.

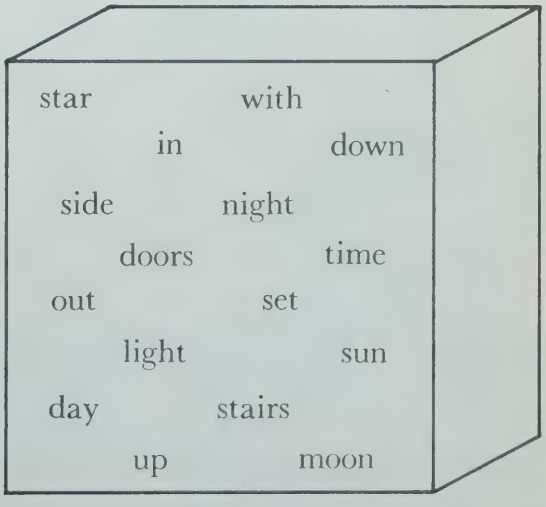


LOOK AHEAD

SYLLABLE BOX

See how many two-syllable words you can make by putting together words in the box. You may use each word more than once.

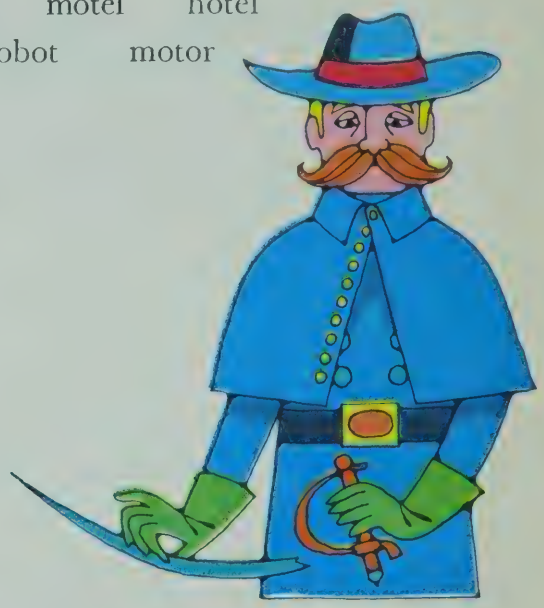




23 WORDS AND PICTURES

Complete the sentences with list words.

lady	favour	later	lazy	lady	major	native
	navy	paper	razor	radar	crazy	
motel	broken	locate	moment	motel	hotel	
	open	over	program	robot	motor	



1. This stubborn major has a _____ _____ _____ sword, _____ _____ but he is too _____ to fix it.

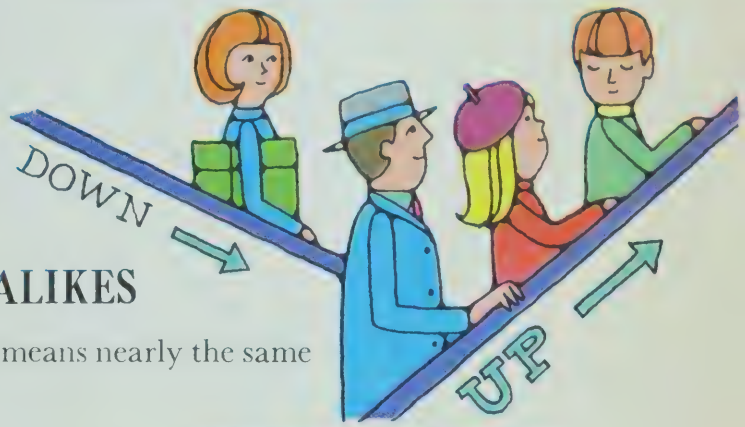
2. The _____ _____ on the television _____ _____ _____ is making _____ _____ flowers out of _____ _____ .

Use list words to write a story about a major or a lady.

OPPOSITES

Write the list word that means the opposite of each word below.

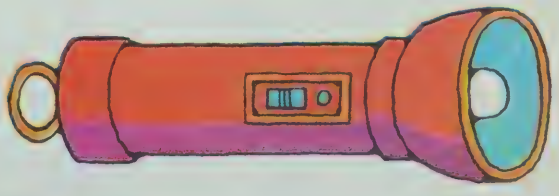
1. under *over*
2. sooner
3. shut
4. lose
5. foreigner



MEAN-ALIKES

Write the list word that means nearly the same as each word below.

1. gift *favour*
2. minute
3. hotel
4. ships
5. woman



l<u>a</u>dy	The /ā/ sound at the end of a syllable is usually spelled **a**.
m<u>o</u>tel	The /ō/ sound at the end of the syllable is usually spelled **o**.

Write the words **razor, radar, crazy, robot, hotel,** and **motor.** Circle the letter that spells the vowel sound in the first syllable of each word.

pint climb iron eye buy

Copy the sentence. Can you name the king of the jungle?

On the animal quiz pro-
gram, a lady and a major
were asked to name the
king of the jungle.

LOOK AGAIN

MATCHO

Circle the word in each line that is spelled just like the first word.

1. navy	nayv	nyav	navy
2. open	opne	open	onpe
3. lady	lady	layd	lday
4. over	ovre	orev	over
5. lazy	layz	lazy	lyza
6. later	latre	laret	later

SOUNDS OF SYLLABLES

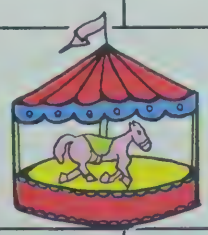
When your teacher says a word, write the syllable that will complete each word.

1. *ma* vy
2. _____ per
3. _____ tel
4. _____ cate
5. _____ ment
6. _____ vour

LOOK AHEAD

WORD-GO-ROUND

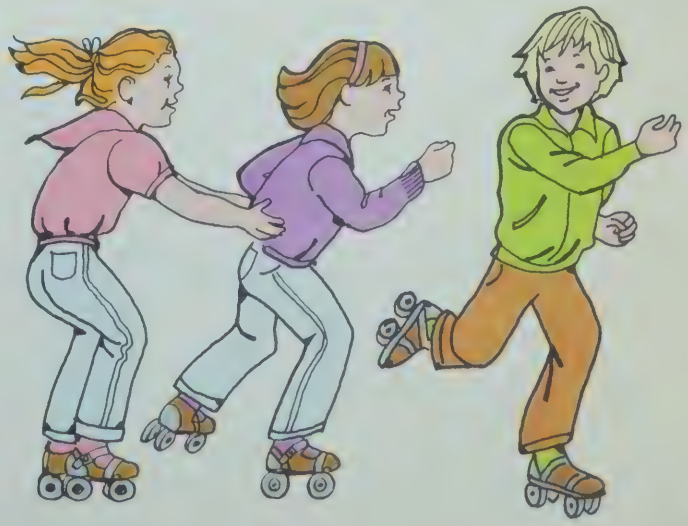
There are four list words in this Word-Go-Round. Fill in the empty boxes with letters that will complete the words.

m			
			n
			
l		d	

BE A WRITER

How many list words can you use in a story about the games and sports you like? Write a short story. Then write the number of list words you used in the box.

I used ☐ list words.



24 BIG PICTURE

tiger	minus	lilac	silent	Friday	tiger	tiny	final
duty	human	music	humour	duty	tulip	tuba	stupid
fever	female	prefix	fever	zebra	even	meter	demon

How many of the list words can you find pictured above? Write them below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Show pictures of list words in your own big picture. Then write the words.

UNSCRAMBLE THE SYLLABLES

Unscramble the syllables to find list words. Write the words on the lines.

Example:

male - fe *female*

1. ver - fe

2. day - Fri

3. mour - hu

4. lent - si

HIDDEN WORDS

Make a list word from each line of letters. What list word do the circled letters spell? (Hint: The hidden word means "quiet.")

1. i n u (s) m

2. r e p x f (i)

3. (l) u p t i

4. l f a e m (e)

5. v e (n) e

6. (t) u d y

Hidden Word

tiger	The /ī/ sound at the end of a syllable is usually spelled **i**.
duty	The /ū/ sound at the end of a syllable is usually spelled **u**.
fever	The /ē/ sound at the end of a syllable is usually spelled **e**.

Write the words **tiny, final, tuba, stupid, meter,** and **demon.**
Circle the letter that spells the vowel sound in the first syllable of each word.

can't isn't wasn't doesn't haven't

WRITE AND REVIEW

Write the letter and the word.

H Harry

K Kathy

Guess the list word that answers each riddle.

Write each answer in a sentence.

On which day of the week should you cook?

What flowers are on your face?

LOOK AGAIN

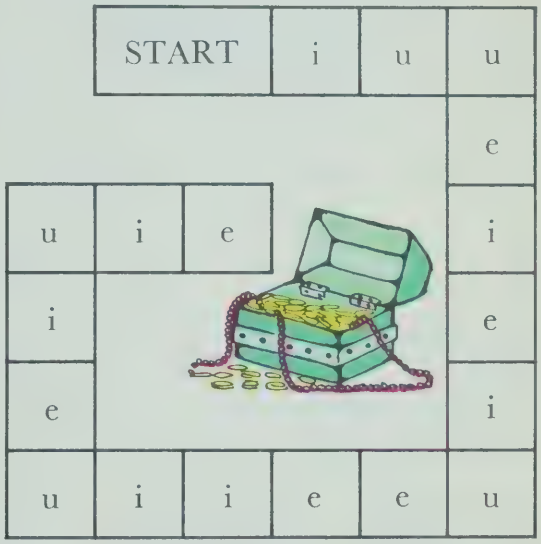
PIN DOWN THE SOUND

Which long vowel sound do you hear in the words below? Circle the numeral 1 if you hear the /ī/ sound, the numeral 2 if you hear the /ū/ sound, and the numeral 3 if you hear the /ē/ sound.

	/ī/	/ū/	/ē/
1. female	1	2	3
2. duty	1	2	3
3. lilac	1	2	3
4. fever	1	2	3
5. tiger	1	2	3
6. super	1	2	3

TREASURE HUNT

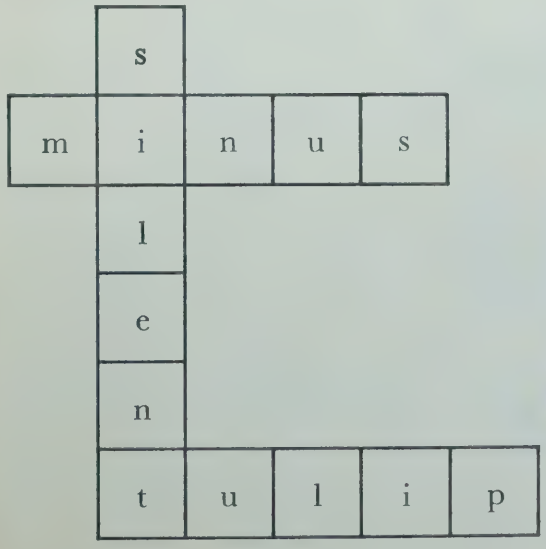
To reach the treasure, put your pencil on START. When your teacher says a word, circle the letter that tells how the /ī/, /ū/, or /ē/ in the word is spelled.



LOOK AHEAD

MAKE A CROSSWORD

Continue this crossword, using as many words as you can from Units 23 and 24.



BE A WRITER

How many list words can you use in a story about a tiger and a zebra? Write a story. Put the number of list words you used in the box.

I used ☐ list words.

25 PUZZLE PIECES

Put the puzzle pieces together to make list words.

potato

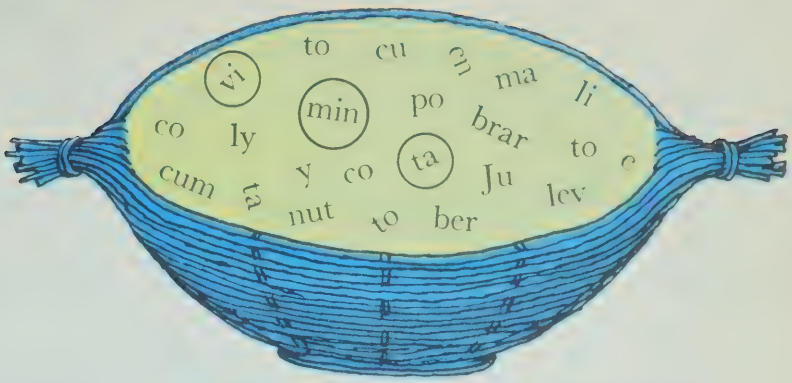
coconut cucumber eleven library radio
potato tomato vitamin volcano January
February April July October November
December influence

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Choose other list words. Draw and cut out your own puzzle pieces.

SYLLABLE BASKET

How many list words can you write by using syllables in the basket? Circle each syllable that you use and do not use it again.



1. vitamin
2.
3.
4.
5.
6.
7.
8.

BE A WRITER

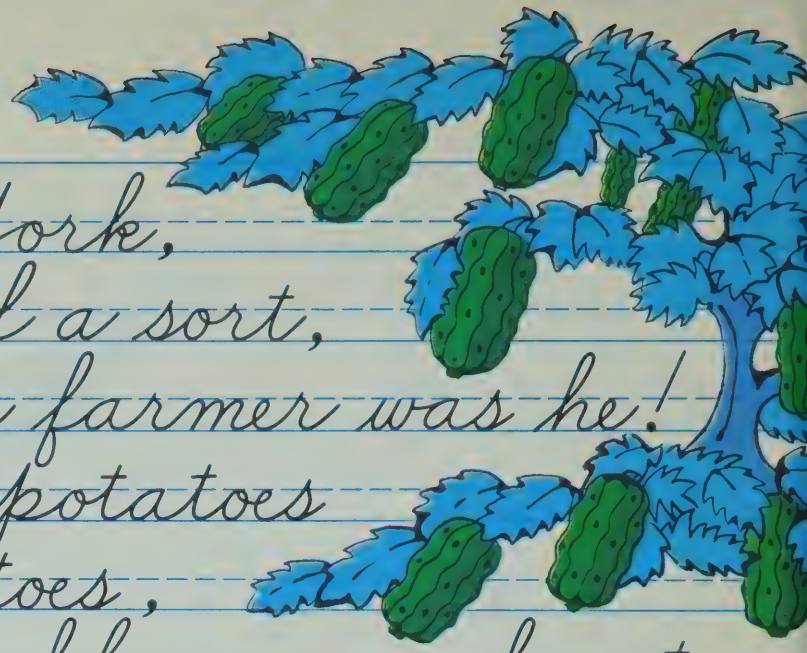
Choose the name of a month that is a list word. Write a story about what you like about the month.

potato A long vowel sound ending a syllable is usually spelled **a, e, i, o,** or **u.**

Write the words **radio** and **influence.** Circle the letters that spell the long vowel sounds at the end of syllables in each word.

built build building minute different

WRITE AND REVIEW



Victor U. York,
A wizard of a sort,
A very fine farmer was he!
He turned potatoes
Into tomatoes,
And grew a blue cucumber tree.

Fill in the missing words.

_____ _____ _____ was a

_____ fine farmer.

List the words in alphabetical order.

potatoes 1. _____

tomatoes 2. _____

cucumber 3. _____

coconut 4. _____

LOOK AGAIN

MISSING LETTERS

Write the missing letters that stand for the long vowel sounds in the list words below.

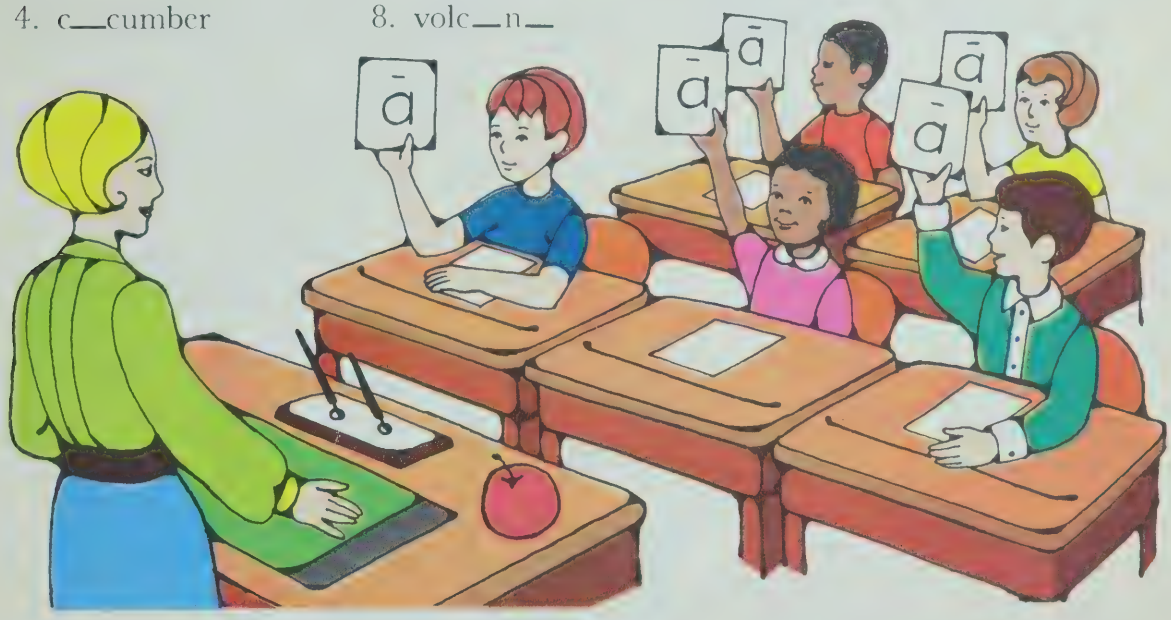
1. c__conut
2. pot__t__
3. Oct__ber
4. c__cumber
5. v__tamin
6. N__vember
7. tom__t__
8. volc__n__

SHOW ME

Make a card for each long vowel sound.

ā	ē	ī	ō	ū

Hold up the correct card for each list word your teacher says.



LOOK AHEAD

WHAT AM I?

Answer the riddles below with list words.

1. I'm a fruit that has milk inside.
2. I have eyes but cannot see.
3. When I blow my top, people run away.
4. I have many books, but I never read.
5. When I'm pickled and put in a jar, I change my name.
6. People call me a vegetable, but I'm really a fruit.
7. Every Leap Year I get an extra day.

Now try to make up riddles of your own. Use words from your spelling dictionary. Then see if your classmates can guess the answers.

26 PUZZLE PIECES

Put two of the puzzle pieces together to make a list word.

facing	making	mining	rising	saving	closing	baking
	driving	shaping	facing	placing	liking	using

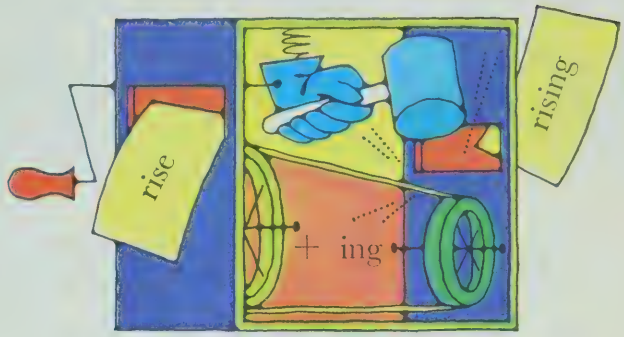
hoped	noted	hated	raced	shaded	
	hoped	rated	wiped	mined	prized

shap	e	ing	1.	shaping
ing	e	sav	2.	
min	e	ing	3.	
hat	e	ed	4.	
ed	e	hop	5.	
ed	e	shad	6.	

Choose other list words. Draw and cut out your own puzzle pieces.

ADDING MACHINE

What letter does the machine drop from the root word before it adds **ing**? Write each word as it comes out.



1. rise *rising*
2. close
3. place
4. make
5. drive
6. face

MEAN-ALIKES

Write the list word that means nearly the same as each word below.

1. loving
2. disliked
3. noticed
4. ran

facing	Drop the final **e** before adding endings beginning with the letter **i**.
hoped	Drop the final **e** before adding endings beginning with the letter **e**.

Write the words **baking, using, rated, wiped, mined,** and **prized.**
Circle the ending in each word.

watch also water almost although

WRITE AND REVIEW

Write the list word that belongs with each meaning.

Looking toward something

The boy was looking toward the window.

Going up

Steam was going up from the kettle.

Keeping

He is keeping his money in the bank.

Putting

He is putting his books on the table.

Practise the letters.

X x Z z

Write the missing words.

_____ is the name of a musical instrument.

(Xylophone)

_____ means nothing.

(Zero)

LOOK AGAIN

FIND THE ROOT

Circle the word in each line that is the root word of the first word.

1. raced	race	racing	raced
2. hoped	hopes	hoped	hope
3. noted	noted	note	notes
4. mining	mined	mine	mining
5. rising	rising	rise	rises
6. hated	hated	hate	hating

CREEPY CRAWLER

Meet the Creepy Crawler. He has a word ending on each of his sections. Use an ending with each root word below to make a list word.

1. shade
2. close
3. race
4. like
5. note
6. save

LOOK AHEAD

WORD FAMILIES

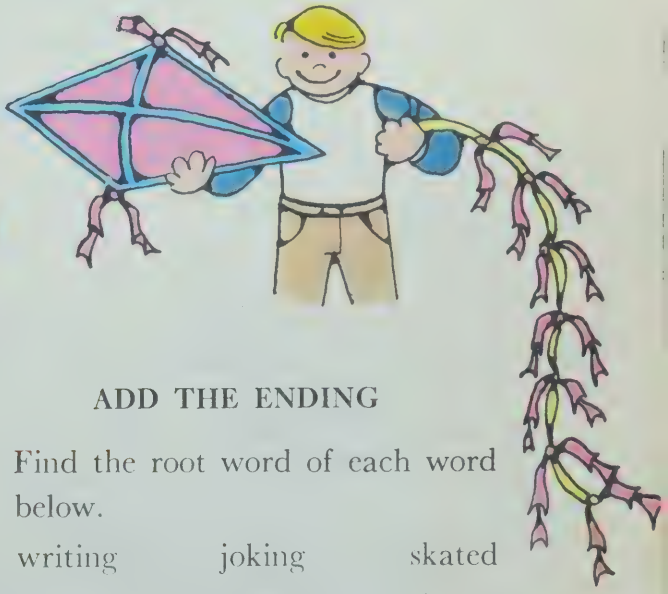
Make words by adding each set of root words to the letters shown in the box.

mine, whine → er

save, wave → ed

make, fake → ing

close, doze → ing



ADD THE ENDING

1. Find the root word of each word below.

   writing joking skated
   diving piped timed

2. Add **er** to each root word and see what new words you get.

3. How many of the new words can you use in one sentence?

27 WORDS AND PICTURES

Complete the sentences with list words.

riding voting waving riding spacing shaking smiling
storing trading striking providing taming hiding

baked smoked baked stated refused decided
raked saved placed

1. Sam the Squirrel is racing

_____

down the tree, _____

_____

all the branches and _____

at me.

2. He is _____ because his

_____

winter _____ will be

_____

done when he has hidden his _____

walnut pie. Where should he hide it?

Use list words to write a story about the squirrel.

ADD THE ENDING

Correctly add the ending shown to each word below. Write the word you make.

Example: smile + ing = smiling

1. decide + ed =

2. refuse + ed =

3. provide + ing =

4. strike + ing =

LETTER BASKET

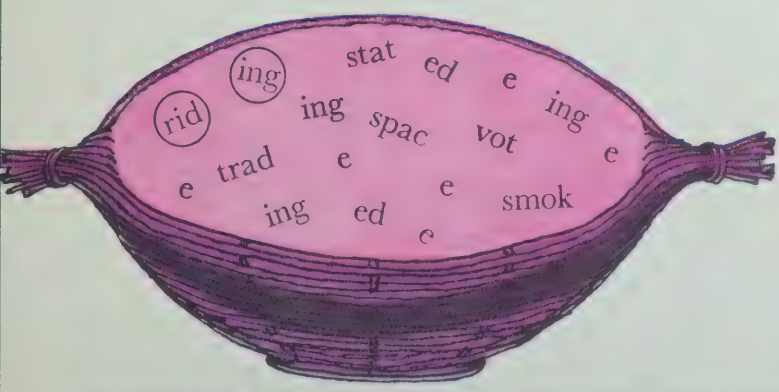
Use the letters in the basket to spell list words. Write them below. Circle the letters that you use and do not use them again. (Hint: You won't use some of the letters.)

1. riding

2.

3.

4.



5.

6.

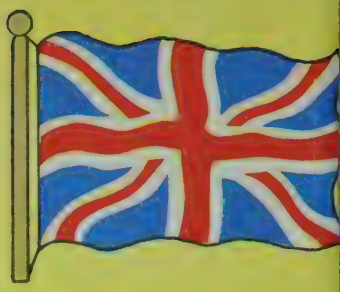
riding	Drop the final **e** before adding endings beginning with the letter **i**.
baked	Drop the final **e** before adding endings beginning with the letter **e**.

Write the words **taming, hiding, raked, saved,** and **placed.**
Circle the ending in each word.

coming colour country brother something

WRITE AND REVIEW

Copy the thank you note.



January 15,

Dear Aunt Lucy,
Thank you for taking me to Quebec to see the Queen. It was exciting.
Love,
Linda

SORT THE WORDS

Divide your paper into two columns. Label one column "Root Words" and the other "Root Words with Endings." Your teacher will say several list words. Write the words in the correct column.

LOOK AGAIN

ADD THE ENDING

1. On your paper, add **s** to each root word below.

vote	refuse
store	wave

2. Add **ing** to each root word above.
3. Add **ed** to each root word in number 1.

What do you do to the words when you add the endings **ing** and **ed** that you don't do when you add **s**?

LOOK AHEAD

FINISH THE STORY

1. Add endings to the underlined words so that the story, "Arbie's Adventures," makes sense.
2. What do you think happened next? Finish the story.

Arbie's Adventures

In a far-off jungle, there live____ a gorilla name____ Arbie. Arbie spent all day swing____ from the tree tops and gobble____ bananas. But after a while, he was bore____ with leap____ from tree to tree. He was tire____ of eat____ bananas. So Arbie decide____ to walk to town. On his way, he saw a girl fish____ in a lake surround____ by tall grass.

28 PUZZLE PIECES

Put the puzzle pieces together to make a list word.

cutting	batting	begging	cutting	digging	hitting
	letting	rubbing	flapping	shopping	swimming
	patting	sitting			
hopped	hummed	petted	hopped	slammed	slipped
	mapped	canned	stepped		

hop	p	ed	1.	hopped
flap	ing	p	2.	
t	bat	ing	3.	
ing	m	swim	4.	
ing	let	t	5.	
p	shop	ing	6.	

Choose other list words. Draw and cut out your own puzzle pieces.

ADD THE ENDING

Find the root word of each word below.
Double the final consonant and add **ed.**

Example:

slipping *slipped*

1. humming _____

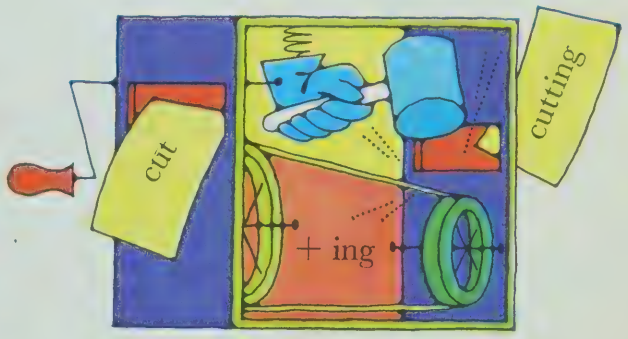
2. petting _____

3. hopping _____

4. slamming _____

ADDING MACHINE

How does the machine change the root word before it adds **ing**? Write each word as it comes out.



1. cut *cutting*

2. beg _____

3. dig _____

4. hit _____

5. rub _____

cutting	In one-syllable words with consonant-vowel-consonant spellings, double the final consonant to add **ing.**
hopped	In one-syllable words with C-V-C spellings, double the final consonant to add **ed.**

Write **patting, sitting, mapped, canned,** and **stepped.** Circle the endings.

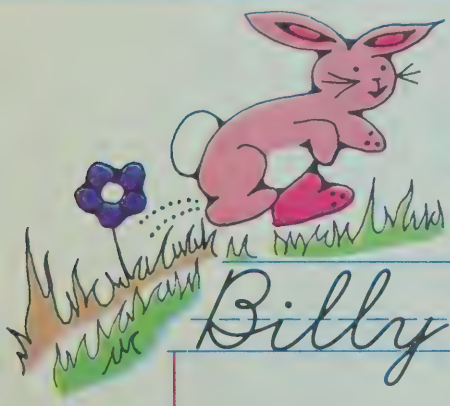
about again around away ago

WRITE AND REVIEW

Write the **ed** or **ing** form of the underlined word.

Mother likes to <u>shop</u>.

She went _____ today.



Rabbits like to <u>hop</u>.

Billy _____ on one foot.

Be careful not to <u>slip</u>.

I just _____ on the ice.

Do you like to <u>swim</u>?

I go _____ every day.

LOOK AGAIN

SHOW ME

Make a card with **C** on it and one with **CC** on it.

C	CC

Hold up the correct card for each list word your teacher says.

FIND THE ROOT

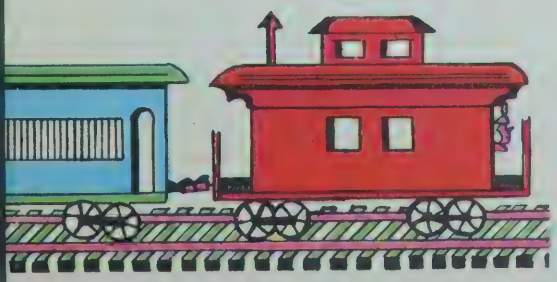
Number your paper from 1 to 6. Write the root of each word your teacher says.

LOOK AHEAD

ADD THE ENDING

Use the formulas in this unit to make new words. Add **ing** to the words in the first column. Add **ed** to the words in the second column.

ing	**ed**
run	rip
kid	dot
sit	tag
mop	map



MEAN-ALIKES

Write the list word that means nearly the same as each word below.

1. jumped _____
2. hitting _____
3. dropped _____
4. pleading _____
5. shoveling _____

29 BIG PICTURE

getting mopping running winning clapping planning bossing
getting shutting skipping spinning stepping sunning

hugged dropped grabbed hugged plugged stopped
pinned chopped tugged

Your teacher will ask you some questions about the Big Picture. Look at the picture and answer the questions with list words.

1. _____ _____

2. _____ _____

3. _____ _____

4. _____ _____

5. _____ _____

Show other list words in your own big picture. Then write the words.

ADD THE ENDING

When your teacher says a root word, write the word, double the final consonant, and add the ending .

Example:

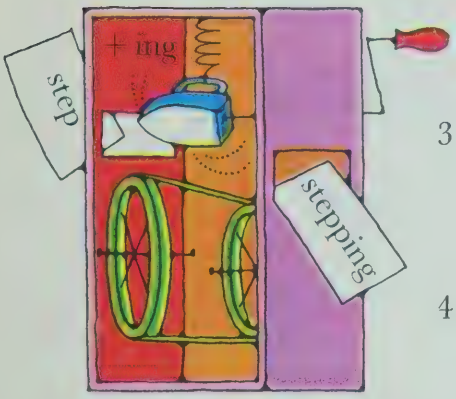
skip + ing = skipping

1. spin + ing =

2. hug + ed =

3. drop + ed =

4. grab + ed =



ADDING MACHINE

Put these words into the machine. How does the machine change the root word before it adds **ing?**
Write the words as they come out.

1. step stepping

2. get

3. win

4. clap

5. plan

getting	In one-syllable words with C-V-C spellings, double the final consonant to add **ing.**
hugged	In one-syllable words with C-V-C spellings, double the final consonant to add **ed.**

Write **bossing, sunning, pinned, chopped,** and **tugged.** Circle the double consonants.

don't won't couldn't wouldn't shouldn't

WRITE AND REVIEW

Write the words in alphabetical order.

dropped	skipping
running	spinning
clapping	getting

1 _____ 4 _____

2 _____ 5 _____

3 _____ 6 _____

Write a sentence about the picture at the top of the page.

LOOK AGAIN

RHYME PAIRS

Write a list word that rhymes with each word below.

1. grinning _____
2. flapping _____
3. shopped _____
4. dropping _____

FIND THE ROOT

Circle the word in each line that is the root word of the first word.

1. stopped	stopping	(stop)	stopped
2. plugged	plugging	plugged	plug
3. dropping	dropped	dropping	drop
4. grabbed	grab	grabbing	grabbed
5. skipping	skipped	skip	skipping

LOOK AHEAD

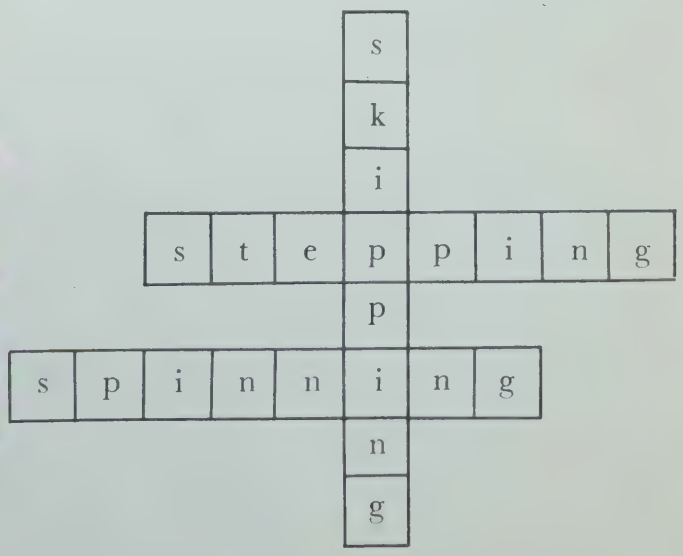
CREEPY CRAWLER

Here's the Creepy Crawler. He has a word ending on each of his sections. Add an ending to each root word below to make a new word.

1. pad
2. tip
3. rap
4. sop
5. nod
6. snip

MAKE A CROSSWORD

Continue the crossword below, using list words from Units 28 and 29.



30 WORDS AND PICTURES

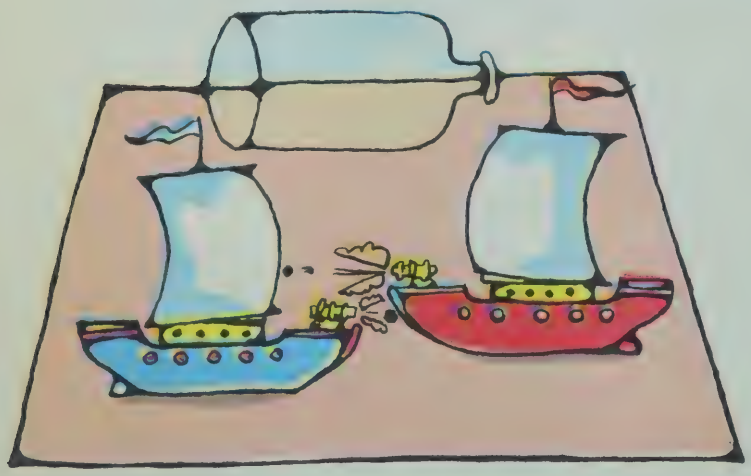
Complete the sentences with list words.

table	able	stable	table	title	Bible	fable	staple
handle	apple	saddle	battle	handle	settle	single	
	simple	little	bottle	uncle	candle	riddle	
	cattle						

1. Two ships from a _____ _____

   fought a great battle on _____ _____

   top of a _____ .

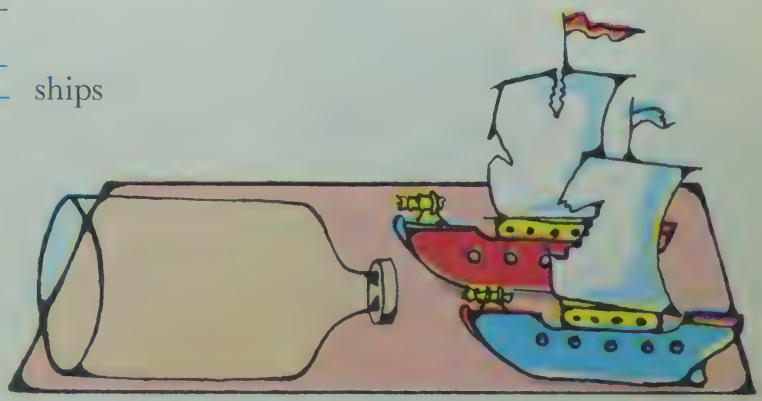


2. No ship was _____ _____ to win _____ _____

   the _____ .

3. So both _____ _____ ships

   sailed back to their bottle.



Draw pictures showing words that rhyme with list words. Then write these words.

SOUND IN THE WORD

In the columns, write the words you hear.

Long Vowel Sound	Short Vowel Sound
able	*apple*
In the words above, how many consonants come before the **le**? 1 2 3 4	In the words above, how many consonants come before the **le**? 1 2 3 4

SPELL THE SOUND

Use the formulas found below to write the correct spelling of each of the dictionary respellings below.

1. /ung′kl/ *uncle*
2. /set′l/
3. /han′dl/
4. /tī′tl/
5. /sing′l/

ta<u>b</u>le ha<u>nd</u>le	Letters that tell you the sound of a vowel are called **signals.**
ta<u>b</u>le	One consonant before a final **le** is a long vowel signal.
ha<u>nd</u>le	Two consonants before a final **le** are a short vowel signal.

Write **fable, staple, candle, riddle,** and **cattle.** Circle the consonants before the **le** in each word.

young cousin money hundred enough

WRITE AND REVIEW

Write the list words that are hidden in the picture.

1 2 3

4 5

Using list words, add a sentence to the story.

John lives on a farm.

Every day after school

he rides his pony.

LOOK AGAIN

FIND THE SIGNAL

Circle the words that have a short vowel signal.

Circle the words that have a long vowel signal.

LOOK AHEAD

JOIN THE SYLLABLES

Write as many new words as you can by adding the syllables in the circle to the syllables in the box.

31 PUZZLE PIECES

Put the puzzle pieces together to make list words.

dawn	lawn	yawn	draw	dawn	straw	claw	paw
call	talk	walk	call	salt	always	malt	wall
long	along	belong	song	long	wrong		

1. _____

2. _____

3. _____

4. _____

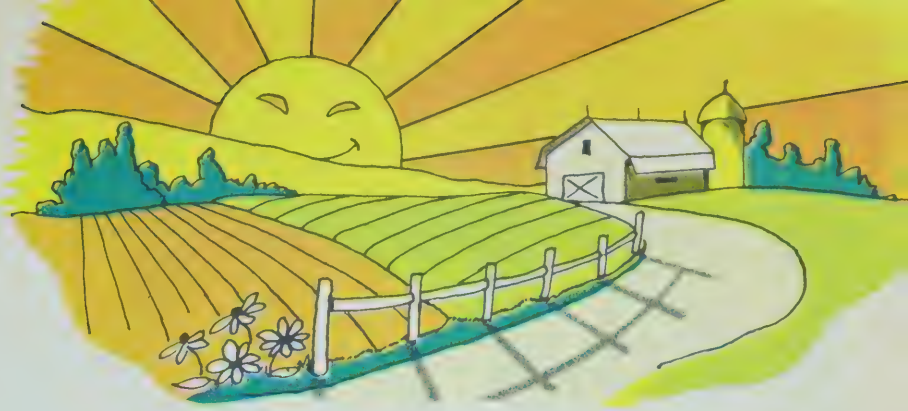
5. _____

6. _____

Draw and cut out your own puzzle pieces. Use list words or other words that rhyme with list words.

MEAN-ALIKES

Write the list word that means nearly the same thing as each word below.



1. grass _____
2. sunrise _____
3. forever _____
4. stroll _____
5. hay _____
6. speak _____

SPELL THE SOUNDS

Write the correct spelling for each of the dictionary respellings below.

1. /drôˆ/ _____
2. /rôˆng/ _____
3. /lôˆng/ _____
4. /bi lôˆng'/ _____

dawn	The /ôˆ/ sound is usually spelled **aw.**
call	The /ôˆ/ sound followed by **l** is usually spelled **a.**
long	The /ôˆ/sound followed by **ng** is usually spelled **o.**

Write **claw, paw, malt,** and **wall.** Circle the letters that spell the /ô/ sound.

sea tea please people receive

WRITE AND REVIEW

List the words in alphabetical order.
Check each connective.

closing 1

yawn 2

always 3

walk 4

draw 5

wrong 6

LOOK AGAIN

RHYME PAIRS

Write a list word that rhymes with each word below.

1. talk _____
2. draw _____
3. dawn _____
4. halt _____

PIN DOWN THE SOUND

Listen to the words your teacher says. Circle the numeral 1 when the /ô/ sound is spelled **aw**, circle the numeral 2 when the /ô/ sound is spelled **a**, and circle the numeral 3 when the /ô/ sound is spelled **o**.

aw	a	o
1	(2)	3
1	2	3
1	2	3
1	2	3
1	2	3

LOOK AHEAD

SEVERAL MEANINGS

Here are four sentence pairs. The same list word will fit in both sentences of each pair, but the word will have different meanings. Write the missing word on your paper. Check your spelling dictionary to see if you are right.

1. Does the bicycle _____ in the garage?
   Does the bicycle _____ to Joan?
2. At _____ the grass was wet.
   The truth may suddenly _____ on him.
3. Can you _____ water out of a well?
   Can you _____ a picture of a well?
4. Jean's skirt is too _____.
   Does she _____ for a new skirt?

32 SPELL AND LISTEN

Write **o** on each tomato, and **i** on each lime. Then say the word and listen for the vowel sound.

o̲ld

cold
fold
gold
hold
sold
old
told
scold
bold

m̲ost

host
most
ghost
post

f̲ind

kind
mind
find
blind
hind
bind

1. I once got h ___ ld
   of a gh ___ st
   who came out of the c ___ ld.

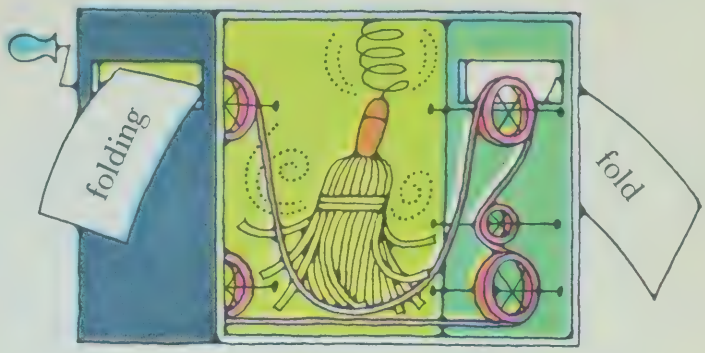
2. He was so k ___ nd that
   he t ___ ld me
   where to f ___ nd
   some g ___ ld.

Write all the words you can think of that rhyme with list words.

SUBTRACTING MACHINE

Put the words into the machine. The machine will subtract the endings. Write the root words as they come out.

1. folding
2. minded
3. posted
4. blinding



1. _____

2. _____

3. _____

4. _____

OPPOSITES

Write the list word that means the opposite of each word below.

1. new _____

2. bought _____

3. least _____

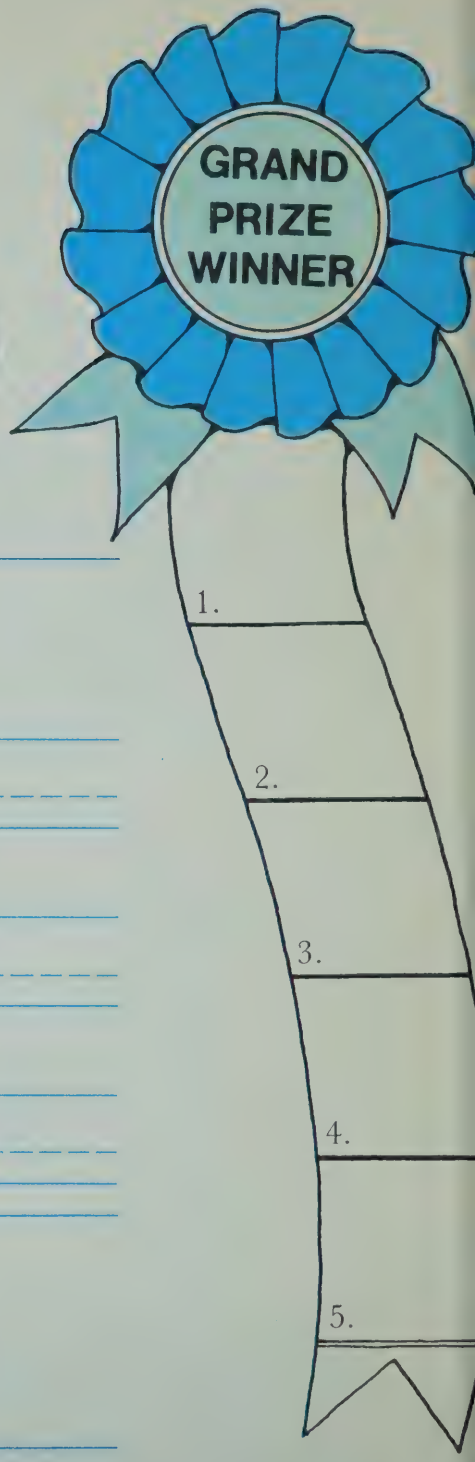
4. guest _____

old	The /ō/ sound followed by **ld** is usually spelled **old.**
most	The /ō/ sound followed by **st** is usually spelled **ost.**
find	The /ī/ sound followed by **nd** is usually spelled **ind.**

Write **scold, bold, hind,** and **bind.** Circle the **old** or **ind** pattern in each word.

merry twelve bear health heavy

WRITE AND REVIEW



For each word you spell and form correctly, color part of the ribbon. See if you can be a Grand Prize Winner.

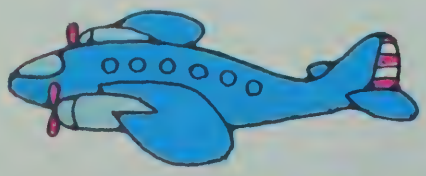
Match the clue with a list word.

1. Pirates looked for it. It ends in the letter **d.** _____

2. It's white and is seen on Halloween. _____

3. If you have more than anyone else, you have the _____. _____

What list word from an earlier unit matches with each picture?

4.  _____

5. _____

LOOK AGAIN

SHOW ME

Write **ost** on one card, **old** on another, and **ind** on the third.

ost	old	ind

Hold up the correct card for each list word your teacher says.

WORD FAMILIES

This is a word family: old, bold, cold, fold, sold, told.
Write word families for the words **find** and **post.**

LOOK AHEAD

ADD THE ENDING

By adding an ending to a list word we can make a different word.
Write new words by adding endings to the root words below.

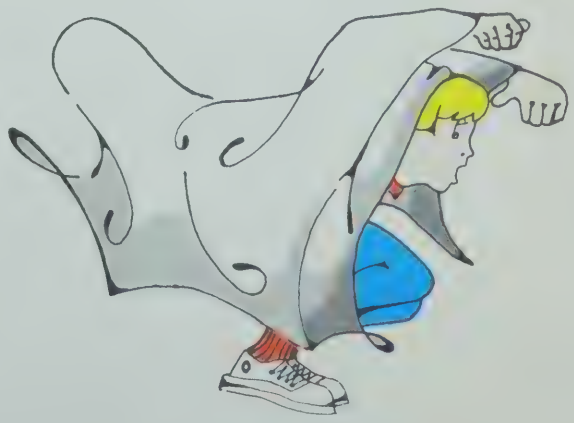
1. old + er
2. old + est
3. kind + ness
4. kind + ly

What other new words can you make by adding the endings above to other list words?

BE A WRITER

Imagine that you are a ghost. Write a story about your adventures. Use as many list words as you can.

I used ☐ list words in my story.



33 REVIEW

CIRCLE THE WORDS

The word **baby** follows a formula on page 89. Circle the words that follow either of the formulas on that page.

baby
balloon
robot
hotel
soda
ladder
bacon
cocoa
gopher
crazy
joker
wavy
rotten
mother
lazy

The word **tiger** follows a formula on page 93. Circle the words that follow any of the formulas on that page.

female
wild
recess
crazy
tiger
student
navy
prefix
donate
shiny
cider
tuba
bicycle
zebra
dipper
spider

DIVIDE THE WORDS

Say the words below, and listen for their syllables. Write each word in syllables. If you need help, check the words in your spelling dictionary.

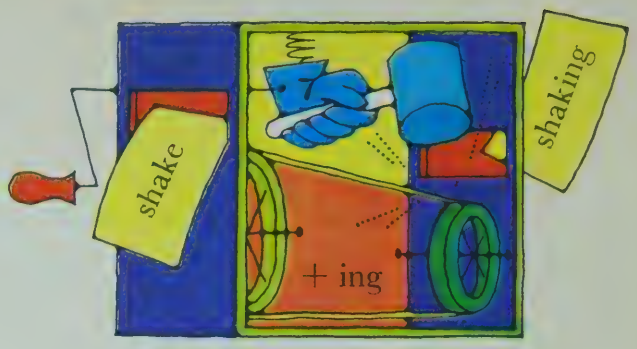
1. after _____ _____
2. hotel _____ _____
3. famous _____ _____
4. paper _____ _____
5. gopher _____ _____

Each word below is made of two words. Write the two words you see inside the numbered word.

1. airplane _____ _____
2. popcorn _____ _____
3. mailbox _____ _____
4. football _____ _____
5. birdcage _____ _____

ADDING MACHINE

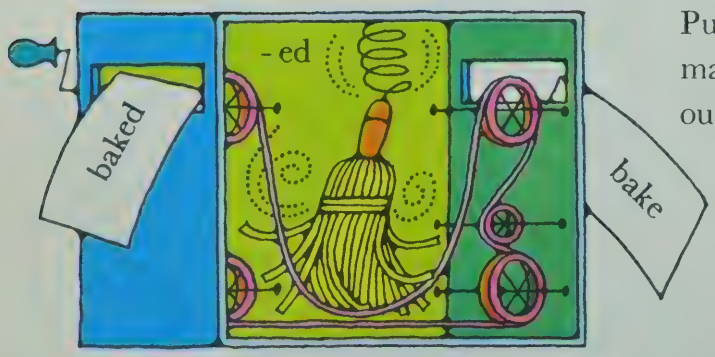
Put these words into the adding machine. Write them as they come out. Turn to Unit 26 if you need help.



1. shake
2. bite
3. poke
4. shine

1. _____
2. _____
3. _____
4. _____

SUBTRACTING MACHINE



Put the words into the subtracting machine. Write them as they come out. Turn to Unit 26 for help.

1. baked
2. smiled
3. faced
4. joked

1. _____
2. _____
3. _____
4. _____

34 REVIEW

CIRCLE THE WORDS

The words **old, grind,** and **ghost** follow a formula on page 125. Circle the words that follow any of the three formulas on page 125.

note	bind		total		tiny	
bold	fold	cold	ghost	grind		post
host	wind	boat		sold	most	
final	old	blind	told	rolled		gold

FIND THE WORDS

The words **bubble** and **giggle** are like some list words on page 116. Write two list words that have a short vowel signal before **le.**

_____ _____

_____ _____

Say **fable** and **maple.** Write two list words from page 116 that have a long vowel signal before **le.**

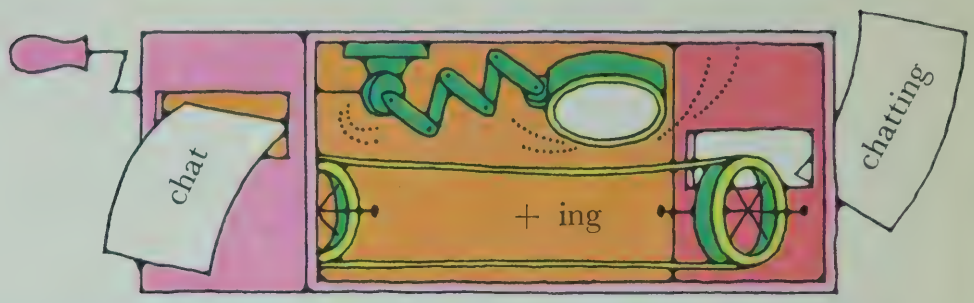
_____ _____

_____ _____

ADDING MACHINE

Put the words below into the adding machine. Write them as they come out. Turn to Units 28 and 29 if you need help.

1. chat
2. slap
3. dot
4. stir

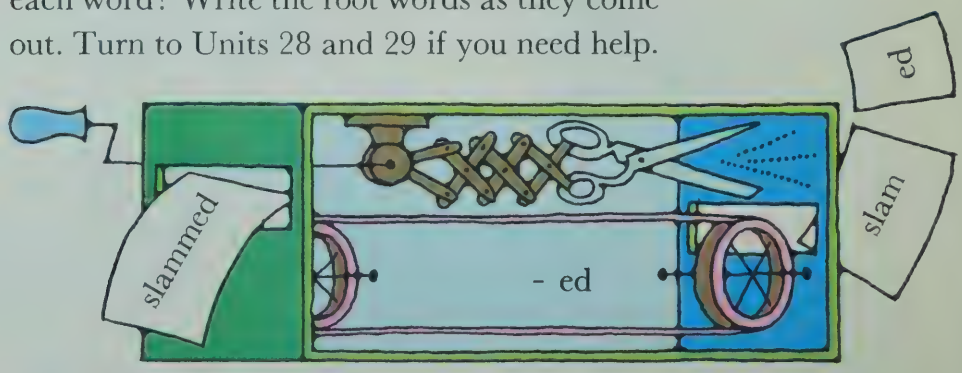


1. _____
2. _____
3. _____
4. _____

SUBTRACTING MACHINE

Put the words below into the subtracting machine. What does the machine subtract from each word? Write the root words as they come out. Turn to Units 28 and 29 if you need help.

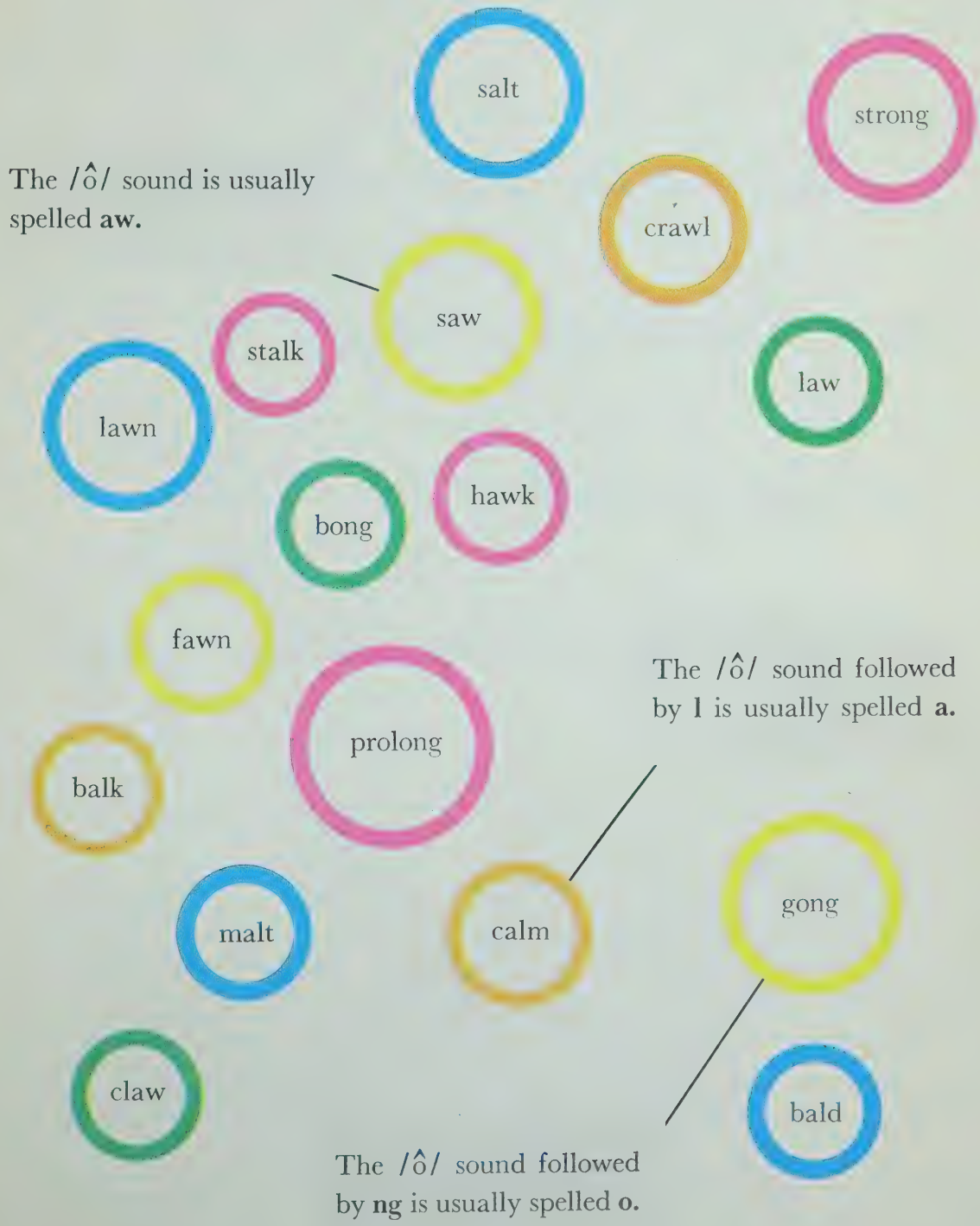
1. slammed
2. plugged
3. stopped
4. tagged



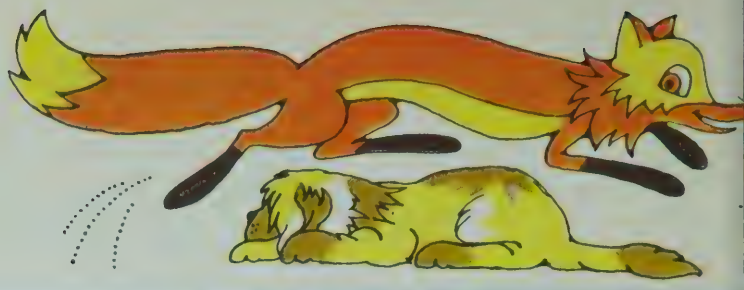
1. _____
2. _____
3. _____
4. _____

TIE UP THE BALLOONS

Pronounce the word in each balloon. Tie each balloon to the formula that tells you how the /ô/ sound is spelled.



MY WRITING PROGRESS PAGE



(name) (date)

I am writing this to check my handwriting.

The quick brown fox jumps over the lazy dog.

SPELLING DICTIONARY

SOUND/SPELLING KEY

/a/	cat, after	/f/	for
/ā/	may, came, sail, navy	/g/	girl, hugged, ghost
/ã/	airplane	/h/	home, whole
/ä̈/	car	/hw/	wheat
/e/	pet, November	/j/	join, page
/ē/	eat, team, heel, fever, lady	/k/	kind, cake, back
/ėr/	her, bird, fur	/l/	lady, call
/ər/	sister	/m/	moon, slammed
/i/	sit, winter, belong	/n/	nose, known, spinning
/ī/	time, find, tiger, July	/ng/	long, uncle
/o/	hot, October	/p/	post, hopped
/ō/	nose, row, boat, open, most, old	/r/	row, wrong
/ô/	for, dawn, call, long	/s/	sail, circus
/oi/	boil, boy	/sh/	shoe
/ou/	cloud, cow, down	/t/	team, cutting, hoped
/u/	cup, upset	/th/	third
/ū/	cute, music, cucumber	/ŦH/	smooth
/u̇/	good	/v/	voice, of
/ü/	blew, moon	/w/	weak
/ə/	along, item, April, bacon, bonus	/y/	yawn
/b/	bird, rubbing	/z/	zero, rose
/ch/	children, teach	/zh/	garage
/d/	down, saddle, hummed		

A

af·ter /af′tər/ later, following. See me **after** lunch.

B

be·long /bi lông′/ 1. to be owned by someone. Does the bicycle **belong** to your sister? 2. to be in the proper place. These toys **belong** in your room.

C

coal /kōl/ a fuel that is burned in furnaces. The furnace in grandmother's house burns **coal.**

coast /kōst/ 1. land along the edge of water, especially at the ocean. The Nova Scotia **coast** is rocky. 2. to skim along, especially down a hill. I can **coast** down this hill on my bicycle.

coil /koil/ 1. to wind round and round. I saw the snake **coil** up before it was ready to strike. 2. wire wrapped around a spool. The telephone man carries a **coil** of wire.

cow /kou/ a large farm animal that gives milk. There is a **cow** grazing in the field.

D

dawn /dôn/ 1. the beginning of the day, when light first appears. At **dawn** there was dew on the grass. 2. to become clear. The truth will **dawn** on you.

drag /drag/ 1. to pull along slowly. I saw him **drag** the tire across the yard. 2. slang: anything that is boring, not pleasant to do. Doing the dishes is a **drag.**

draw /drô/ 1. to pull out or up. Will you **draw** some water from the well? 2. to make a picture or sketch. I can **draw** with pencils or crayons.

E

east /ēst/ the direction of the sunrise. She walked **east** over the hills.

F

face /fās/ 1. the front of the head of a person or animal. Everyone has a different **face.** 2. the front of a watch or clock. A clock has numbers on its **face.**

fa·mous /fā'məs/ very well-known. Everyone wanted to meet the **famous** scientist.

feet /fēt/ 1. the part of the legs on which humans and animals walk. Dogs have four **feet.** 2. the bottoms of the legs of things like tables or chairs. This stool has three **feet.**

fir /fėr/ a kind of tree with needles instead of leaves. **Fir** trees are green all year. Homonym: see **fur.**

fur /fėr/ the soft, warm covering that keeps animals warm and protects their skin. In winter, an animal's **fur** keeps him warm. Homonym: see **fir.**

G

girl /gėrl/ female child. The **girl** flying a kite.

go·pher /gō′fər/ a furry ratlike animal with pouches in his cheeks. I saw a **gopher** dig a hole in the ground.

H

heal /hēl/ to cure an injury or illness. This medicine will **heal** my cut. Homonym: see **heel.**

heard /hėrd/ listened to. I **heard** the bell ring. Homonym: see **herd.**

heel /hēl/ 1. the back of the foot. I cut my **heel** on the rock. 2. the part of a stocking or a shoe that covers the **heel.** His sock has a hole in the **heel.** Homonym: see **heal.**

herd /hėrd/ a large group of one kind of animal. We saw a **herd** of cows. Homonym: see **heard.**

hip·po·pot·a·mus /hip′ə pot′ə məs/ a huge, thick-skinned animal that lives in Africa. The **hippopotamus** can swim under water.

ho·tel /hō tel′/ a building where people pay to sleep and eat. They stayed in a **hotel.**

J

joy /joi/ 1. happiness. Holidays are a time of **joy** for our family. 2. the cause of happiness. The baby was a **joy** to her parents.

L

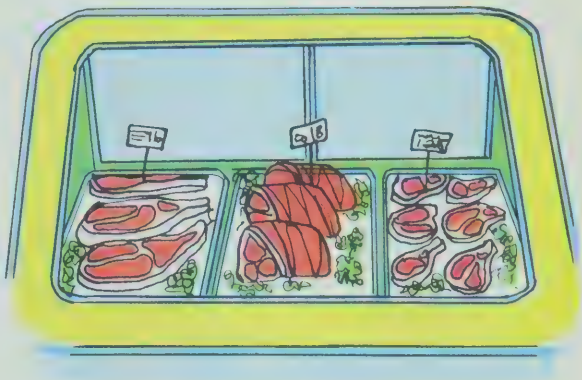
long /lông/ 1. measurement from end to end. My pen is ten cm long. 2. wish strongly for something. I **long** for a pet.

M

mail /māl/ letters and packages sent through the Post Office. Our **mail** is delivered in the morning. Homonym: see **male.**

male /māl/ a man, or an animal that can be a father. A **male** deer is called a buck. Homonym: see **mail.**

meat /mēt/ food from animals. I like **meat** and potatoes for dinner. Homonym: see **meet.**



meet /mēt/ 1. to come together. **Meet** me after school. 2. to be introduced to. I would like you to **meet** my father. Homonym: see **meat.**

N

noise /noiz/ 1. a sound. I heard a **noise** downstairs. 2. a racket. You are making so much **noise** that I can't hear.

P

paint /pānt/ 1. a thick liquid used to cover walls and objects. The **paint** in this room is blue. 2. to coat or cover with paint. The woman will **paint** the wall orange. 3. to draw a picture with paints. Can you **paint** a picture of your house?

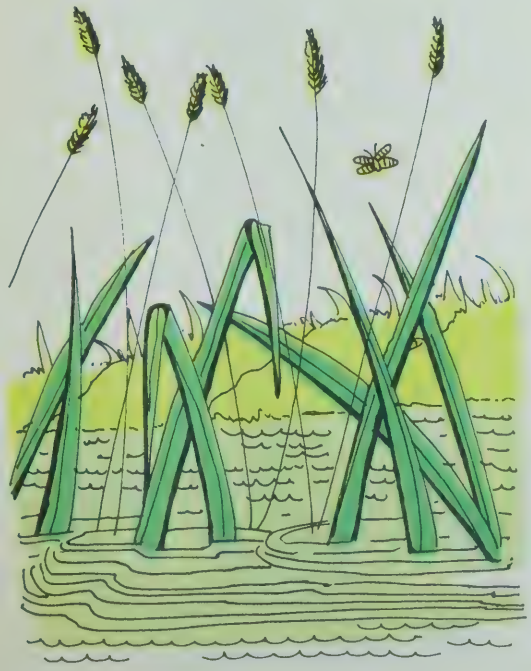
pa·per /pā′pər/ material used for printing, writing, and so forth. She wrote her name on the **paper.**

plain /plān/ 1. clear or easy to understand. The book's meaning is **plain.** 2. not decorated. She wore a **plain** jacket. 3. land that is flat. Tribes of Indians live on the **plain.** Homonym: see **plane.**

plane /plān/ an airplane. A **plane** can fly across the ocean in a few hours. Homonym: see **plain.**

R

read /rēd/ understand what is written, as a book or newspaper. I learned to **read** in the first grade. Homonym: see **reed.**



reed /rēd/ grass with hollow stalks that grows in moist places. It was the tallest **reed** in the marsh. Homonym: see **read.**

S

sail /sāl/ 1. a large piece of cloth that makes a ship move by catching the wind. When we hoisted the **sail,** the boat sped over the water. 2. to travel by boat or ship. He will **sail** to India. Homonym: see **sale.**

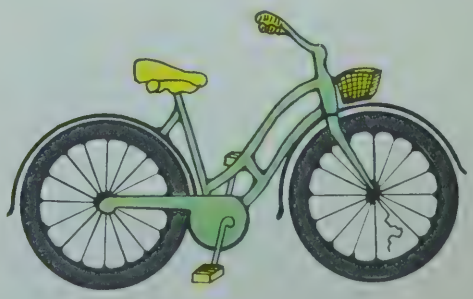
sale /sāl/ a trade of goods for money. They had a cake **sale.** Homonym: see **sail.**

show /shō/ 1. to point out. Please **show** me your pet frog. 2. a movie, television program, play. What is that television **show**?

sis·ter /sis'tər/ girl having the same parents as another child. His **sister** liked to whistle.

skip·ping /skip'ing/ taking light, short steps or leaps. The children went **skipping** down the road.

soil /soil/ 1. dirt; earth; ground. The **soil** was good for planting pumpkins. 2. to make dirty. Don't **soil** your new jacket.



spoke /spōk/ 1. to have said words; talked. She **spoke** to her friend on the telephone. 2. part of a wheel. A **spoke** broke on the wheel of my bicycle.

star /stär/ 1. a bright, shining body that appears in the sky at night. You can make a wish on the first **star** you see. 2. a famous person, usually in show business; often one who plays the lead in a play or show. He was the **star** of many movies.

stat·ic /stat'ik/ 1. sounds caused by electricity. The **static** made the radio hard to hear. 2. slang: trouble. If you stay out too late, you'll get **static** at home.

steal /stēl/ 1. to take something that doesn't belong to you. He tried to **steal** a car. 2. to move secretly and quietly. She tried to **steal** away without being seen. Homonym: see **steel.**

steel /stēl/ a hard metal made from iron. Many of a car's parts are made with **steel.** Homonym: see **steal.**

step·ping /step'ing/ moving the legs to walk. No one was **stepping** on the new grass.

sweet /swēt/ 1. tasting like sugar. The cake was too **sweet.** 2. a piece of candy. Would you like a **sweet?**

W

way /wā/ 1. a method or means. There is no easy **way** to learn to jump rope. 2. distance. It is only a short **way** to the shore. Homonym: see **weigh.**

weak /wēk/ not strong or powerful; feeble. Being sick can make a person **weak.** Homonym: see **week.**

week /wēk/ seven days, usually from Sunday to Saturday. Next **week** is vacation. Homonym: see **weak.**

weigh /wā/ to find out how heavy something is. How much do you **weigh?** Homonym: see **way.**

win·ter /win'tər/ the season when it is cold. Spring comes after **winter.**

Z

ze·bra /zē'brə/ a wild animal like a horse, with black and white stripes. The **zebra** and the lion are enemies.

PE 1145 S732 1978 LEV-3 WKBK-
SPELL/WRITE/ / CANADIAN ED --

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/RITING PROGRESS CHART

	ct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Final	Teacher's Rating
1. Size										
2. Slant										
3. Shape										
4. Spacing										
5. Sitting on the base line										
6. Style										

Once a month you will check your handwriting with your teacher. If your use of a skill is satisfactory, color the square blue. If you need to practise a skill, color the square red.

1. Size — Make capital letters and tall letters almost a full space high. Make small letters one-third of a space high.

2. Slant — Make your letters slant exactly like each other.

3. Shape — Your letters should look like the models.

4. Spacing — Make the spaces between letters the same. Make the spaces between words as wide as a small **o**.

5. Sitting on the base line — Make all letters touch the base line.

6. Style — Do not erase or write over letters. Keep your work clean. Use correct margins.

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